

Curriculum Vitae

May 2024

Nairán Ramírez-Esparza

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Education

2007	Ph.D. in Social Psychology The University of Texas at Austin Advisor: James W. Pennebaker
2000	M.A. in Social Psychology Universidad Nacional Autónoma de México Mexico City, Mexico
1996	B.A. in Psychology Universidad de las Américas Puebla, Mexico
1993-1994	Exchange program in Psychology State University of New York – Potsdam, New York

Academic Appointments

2018-present	Associate Professor University of Connecticut Storrs, CT
2022-2023	Visiting Professor Departamento de Psicología Evolutiva y de la Educación Universidad de Valencia Valencia, Spain
2012-2018	Assistant Professor University of Connecticut Storrs, CT
2007-2012	Postdoctoral Fellow Institute for Learning and Brain Sciences University of Washington Seattle, WA

Awarded Grants, Fellowships and Honors

June 2022	<p>NIH R03 (Application ID AG078631-01A1) Decoding Age Differences in Emotional Well-being and Positivity through Everyday Natural Conversations <u>PI. Natalie Shook, School of Nursing, UConn</u> <u>Co-I. Nairán Ramírez-Esparza, Psychological Sciences, UConn</u> Amount: \$ 161,000 Status: funded</p>
February 2020	<p>University of Costa Rica Internal Grant <u>PI. Gloriana Rodríguez-Araúz</u> <u>Co-I. Nairán Ramírez-Esparza</u> <i>Relation between parental and eating behaviors among preschoolers in Costa Rica</i> Amount: \$15,000 Status: Funded (03/2020-03/2022)</p>
December 2019	<p>American Speech Hearing Foundation <u>PI: Jennifer Mozeiko</u> <u>Consultant: Nairán Ramírez-Esparza</u> <i>Quantifying Communication Environments of People with Aphasia</i> Amount: \$25,000 Status: funded (12/2019-12/2021)</p>
May 2016	<p>University of Connecticut Research Excellence Program <i>The Role of cortical and subcortical auditory processing in bilinguals' ability to shift between languages.</i> <u>Co-PI. Adrian Garcia-Sierra.</u> <u>Co-PI. Nairan Ramirez-Esparza</u> <u>Co-I. Erika Skoe</u> Amount: \$19,929 Status: Funded (05/2016-05/2018)</p>
June 2015	<p>University of Connecticut Scholarship Facilitation Fund <u>PI: Linda Halgunseth</u> <u>CO-PI: Nairán Ramírez-Esparza</u> <i>Parenting risk and protective factors of childhood obesity: An examination across two countries</i> Amount of \$1,895 Status: Funded (06/2015-06/2016)</p>
January 2014	<p>University of Connecticut Research Foundation Faculty Grant. <u>PI: Nairán Ramírez-Esparza</u> <i>Naturalistic social interactions among Latinos and non-Latinos: Testing the Simpatía effect on well-being</i> Amount of \$24,000 (01/2014-12/2014)</p>

Jan. 2006, Sept. 2006	Stipend Award Pre-graduate School Internship, UT Austin Sponsor: Graduate School at UT Austin
January 2006	Best Paper 2006 Journal of Research in Personality Do bilinguals have two personalities? A special case of cultural frame switching.
Aug. 2001- May 2004	Fulbright Fellowship Sponsor: Fulbright Commission Competitive monetary scholarship to do my Ph.D. studies.
Aug. 2001	David Bruton Fellowship Award Sponsor: Graduate School at UT Austin
Jan. 1998- July 1999	CONACYT Scholarship Sponsor: CONACYT, Mexico Competitive Monetary Scholarship to do M.A. studies

Grants not awarded or in process

June 2022	NIH R01 (Application ID DC020996-01) Enriching the communication environment to improve language and quality of life in people with aphasia <u>PI. Jennifer Mozeiko, Speech Language and Hearing Sciences, UConn</u> <u>Co-I. Nairán Ramírez-Esparza, Psychological Sciences, UConn</u> Status: not funded, but grant will be submitted next summer.
January 2021	University of Connecticut Research Excellence Program Decoding Age Differences in Emotional Well-being and Positivity through Everyday Natural Conversations <u>Co-PI. Nairán Ramírez-Esparza, Psychological Sciences, UConn</u> <u>Co-PI. Natalie Shook, School of Nursing, UConn</u> Status: Not funded
May 2021	NIH R01 (Application ID 1 R01 HD104394-01) <u>M-PIs: Dr. Melissa Baralt and Dr. Dan Bagner (Florida International University)</u> <u>Expert consultant: Nairán Ramírez-Esparza</u> <i>The effects of a bilingual behavioral parenting program on language outcomes of at-risk Latinx infants.</i> Status: Under Review
April 2020	James S. McDonnell Foundation, Opportunity Award <u>PI: Natalie Shook</u> <u>Co-I: Nairán Ramírez-Esparza and JoNell Strough</u> <i>Decoding Age Differences in Time Perspective and Positivity through Everyday Natural Conversations</i>

	<p>Amount: \$250,000 Status: Not funded</p>
May 2016	<p>Robert Wood Johnson. Round HER <u>PI: Linda Halgunseth</u> <u>Co-I: Nairán Ramírez-Esparza</u> <i>¡Cómpralo por favor!: Examining the retail grocery shopping experience of low-income Latino parents and their young children</i> Amount: \$100,000 Status: Not funded</p>
November 2015	<p>Fash-Beck Fund for Research and Experimentation <i>Parenting Risk and protective factors in childhood obesity in Latino families</i> <u>Co-PI: Nairán Ramírez-Esparza</u> <u>Co-PI: Linda Halgunseth</u> Amount: \$19,750 Status: Not funded</p>
October 2015	<p>National Science Foundation – Division of Behavioral and Cognitive Science <i>The Role of cortical and subcortical auditory processing in bilinguals' ability to shift between languages.</i> <u>P.I. Erika Skoe</u> <u>Co-I. Adrian Garcia-Sierra</u> <u>Co-I. Nairán Ramírez-Esparza</u> Amount: \$460,227 Status: Not Funded.</p>
October 2015	<p>National Institute of Health Grant –NICHD (RO1) <i>Why are Latino Boys at Greatest Risk of Obesity in Early Childhood? A Study to Compare Latino and European American Parent-Child Interactions in Food Related Settings</i> <u>Co-PI: Linda Halgunseth</u> <u>Co-PI: Nairán Ramírez-Esparza</u> Amount: \$1,917,927 Status: Not funded.</p>
August 2015	<p>Robert Wood Johnson. Round 9 Grants <u>PI: Linda Halgunseth</u> <u>Co-I: Nairán Ramírez-Esparza</u> <i>Why are Latino Boys at Greatest Risk of Obesity in Early Childhood? A Study to Compare Latino and European American Parent-Child Interactions in Food-Related Settings</i> Amount of \$190,000 Status: Not funded.</p>

June 2014

National Institute of Health Grant (R21)

PI: Nairán Ramírez-Esparza

Co.I: Adrián García-Sierra

Testing the effects of the quality of social interactions among parents and their infants from low SES backgrounds: A multilevel approach using behavioral, longitudinal and brain measures.

Amount: \$250,000

Status: Not Funded

Publications

*Denotes current or former undergraduate or graduate advisee.

Ramírez-Esparza, N., Benitez-Barrera, C., Garcia-Sierra, A. & Skoe, E. (under review). Let's get loud! The relation between collectivistic behaviors and noise levels.

García-Sierra, A., & **Ramírez-Esparza, N.** (under review). Language control in bilingual Speakers of Spanish and English: An ERP/sLORETA study exploring language-specific phoneme brain representation in two language contexts.

*Lin, M., **Ramírez-Esparza, N.**, & Chen, J. M. Accent Attitudes: A Review through Affective, Behavioral, and Cognitive Perspectives. (Under Review)

*Lin, M., & **Ramírez-Esparza, N.** #willsmith: Text Analyses of X Posts about the Oscar Slap. (Under review).

Ramírez-Esparza, N., *Jiang, S., García-Sierra, A., & Skoe, E. (under review). Talking to friends: How Latinx's quality of interactions relate to laughter, life satisfaction and depressive symptoms.

*Lin, M., & **Ramírez-Esparza, N.** (2024, in press). Checking multiple boxes: Themes associated with bicultural identities.

Baranski, E., Gardiner, G., Shaman, N., Shagen, J., Lee, D., Members of the International Situations Project, & Funder, D. (2024, in press). Personality and Religiosity in Context: Exploring Variations Across Countries and Religious Affiliations. *Journal of Research in Personality*.

*Jiang, S. & **Ramírez-Esparza, N.** (2024). From "inner" game to "outer" game: An ecological approach to self-talk in sport and performance psychology. In J. Thibodeaux, J. L. Van Raalte, & Y. Dickens. *Principles of Self-Talk in Sport Settings: Theory, Research, and Practice*. American Psychological Association press.

Bergelson, E., Soderstrom, M., Schwarz, I. C., Rowland, C. F., **Ramírez-Esparza, N.**, L, R. H., Marklund, E., Kalashnikova, M., Guez, A., Casillas, M., Benetti, L., Alphen, P. V., & Cristia, A. (2023). Everyday language input and production in 1,001 children from six continents. *Proc Natl Acad Sci U S A*, 120(52), e2300671120. <https://doi.org/10.1073/pnas.2300671120>

*Pham, D., Chaney, K. E., & **Ramírez-Esparza, N.** (2024). What are we fighting for? Lay theories about the goals and motivations of anti-racism activism. *Race and Social Problems*, 65, 65-85. <https://doi.org/10.1007/s12552-023-09393-8>

Benitez-Barrera, C. **Ramírez-Esparza, N.**, Garcia-Sierra, A., & Skoe, E. (2023). Cultural Differences in Background Noise Levels. *JASA Express Letters*, 3, 083601

- *Lin, M., **Ramírez-Esparza, N.**, & Pascual y Cabo, D. (2023). Latinx's attention to social context: A comparison with European Americans and East Asians Living in the U.S. *Journal of Ethnic and Cultural Studies*, 10(2), 1–21.
- *Jiang, S., Paxton, A., **Ramírez-Esparza, N.**, & García-Sierra, A. (2023). Toward a dynamic approach of person perception at zero acquaintance: Applying recurrence quantification analysis to thin slices, *Acta Psychologica*, Volume 234, 103866.
- Gardiner, G., Lee, D., Baranski, E., Members of the International Situations Project, Funder, D. (2023). The economic well-being of nations is associated with positive daily situational experiences. *Current Research in Ecological and Social Psychology*. <https://doi.org/10.1016/j.cresp.2023.100088>.
- Skoe, E., García-Sierra, A. **Ramírez-Esparza, N.**, & *Jiang S. (2022). Automatic sound encoding is sensitive to language familiarity: Evidence from English monolinguals and Spanish-English bilinguals, *Neuroscience Letters*, 777. <https://doi.org/10.1016/j.neulet.2022.136582>
- *McCloskey, K., **Ramírez-Esparza, N.**, Johnson, B. (2022). Strange New Worlds: Comparing *Star Trek* fanfiction to commercial novels. *Psychology of Popular Media*, 11(2), 152-162. <https://doi.org/10.1037/ppm0000395>
- *Rodríguez-Arauz, G., & **Ramírez-Esparza, N.** (2022). A naturalistic observational study on food interactions and indicators of healthy and unhealthy eating in White-European and Latinx families. *Appetite*, 171, 105905
- Baranski, E., Gardiner, G., Lee, D., Members of the International Situations Project, Funder, D. (2021). Who in the world is trying to change their personality traits? Volitional personality change among college students in 56 countries. *Journal of Personality and Social Psychology*, 121, 1140-1156.
- *Jiang, S., & **Ramírez-Esparza, N.** (2021). The quantum self: Examining methodologies to understand how language impacts bilinguals' dual selves (M. Deghani, & R. L. Boyd, eds.) *The Atlas of Language Analysis in Psychology*. Guilford Press.
- García-Sierra, A., **Ramírez-Esparza, N.**, Wig, N., & Robertson, D. (2021). Language learning as a function of infant directed speech (IDS) in Spanish: Testing neural commitment using the positive-MMR. *Brain and Language*, 212, 104890.
- Gardiner, G., Lee, D. I., Baranski, E., the Members of the International Situations Project, & Funder, D.C. (2020). Happiness around the World: A Combined Etic-Emic Approach across 63 Countries. *PLoS ONE* 15(12): e0242718. <https://doi.org/10.1371/journal.pone.0242718>.
- Baranski, E., the Members of the International Situations Project, & Funder, D.C. (2021). International Optimism: Correlates and Consequences of Dispositional Optimism Across 61 Countries. *Journal of Personality*, 20, 1-17.
- Lee, D. I., Gardiner, G., Baranski, E., the Members of the International Situations Project, & Funder, D.C. (2020). Situational Experience around the World: A Replication and Extension in 62 Countries. *Journal of Personality*, 88, 1091-1110.
- Ramírez-Esparza, N.**, García-Sierra, A., & *Jiang, S. (2020). A current standing of bilingualism in today's globalized world. A socio-ecological perspective. *Current Opinion in Psychology*, 32, 124-128.

- Ramírez-Esparza, N.,** García-Sierra, A., *Rodríguez-Arauz, G., *Ikizer, E. G., & *Fernandez-Gomez, M. (2019). No laughing matter: Latinas' high quality of conversations relate to behavioral laughter. *PLoS ONE*, 14, 1-23.
- Gardiner, G., Sauerberger, K., Members of the International Situations Project, & Funder, D.C. (2019). Towards meaningful comparisons of personality in large-scale cross-cultural studies. In A. Realo (Ed.), *In praise of an inquisitive mind: A Festschrift in honor of Jüri Allik on the occasion of his 70th birthday*. Tartu: University of Estonia Press.
- *Ikizer, E. G., **Ramírez-Esparza, N.**, & Boyd, R. (2019). #sendeanlat (You tell it too): Text analysis of tweets about sexual harassment experiences of women in Turkey. *Sexuality Research and Social Policy*, 16, 463-475.
- *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, García-Sierra, A., *Ikizer, E. G., & *Fernandez-Gomez, M. (2019). You go before me please: Behavioral politeness and interdependent self as markers of Simpatía in Latinas. *Cultural Diversity and Ethnic Minority Psychology*, 25(3), 379–387.
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (2018). Bilinguals' Social Flexibility. *Bilingualism: Language and Cognition*, 21, 957–969
- *Ikizer, E. G., **Ramírez-Esparza, N.**, & Quinn, D. M. (2018). Culture and Concealable Stigmatized Identities: Examining Anticipated Stigma in the United States and Turkey. *Stigma and Health*, 3(2), 152–158.
- Ramírez-Esparza, N.**, García-Sierra A., & Kuhl, K. P. (2017) Look who's talking NOW! Social interactions and language development across time. *Frontiers in Psychology, Developmental Psychology*, 8, 1008.
- *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, Boyd, R. & Perez-Brena, N. (2017). Hablo Inglés y Español: Cultural schemas as a function of language. *Frontiers in Psychology, Social Psychology* 8, 885.
- *Rodríguez-Arauz, G., & **Ramírez-Esparza, N.** (2017). Prácticas parentales de alimentación, alimentación saludable y medidas de composición corporal en niñez preescolar. *Actualidades en Psicología*, 31(122), 61-73.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2017). The impact of early social interaction on later language development in Spanish-English bilingual infants. *Child Development*, 88, 1216–1234.
- Fish, S. M., García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2017). Nonnative language exposure in infancy: A comparative study of monolingual and bilingual caregiver speech. *Journal of Phonetics*, 63, 19-34.
- García-Sierra, A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2016). Relationships between quantity of language input and brain responses in bilingual and monolingual infants. *International Journal of Psychophysiology*, 110, 1-17.
- Suh, J., Orinstein, A., Barton, M., Chen, C.-M., Eigsti, I.-M., **Ramírez-Esparza, N.**, & Fein, D. (2016). Ratings of Broader Autism Phenotype and Personality Traits in Optimal Outcomes from Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 11, 3505-3518.
- *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, & Smith-Castro, V. (2016). Food Attitudes and Well-being: The Role of Culture. *Appetite*, 105, 180-188.

- Ramírez-Esparza, N.,** García-Sierra A., & Kuhl, K. P. (2014). Look who's talking: Speech style and social context in language input to infants is linked to concurrent and future speech development. *Developmental Science, 17*, 880-891. DOI: 10.1111/desc.12172
- Ramírez-Esparza, N.,** & García-Sierra A. (2014). The bilingual brain: Language, Culture and Identity. In V. Benet-Martinez, & Y-y Hong (Eds.). (pp 35-56). *Handbook of multicultural identity: Basic and applied perspectives*. Oxford Press.
- García-Sierra A., **Ramírez-Esparza, N.,** Silva-Pereyra, J., Siard, J., & Champlin, C. (2012). Assessing the double phonemic representation in bilingual speakers of Spanish and English: An electrophysiological study. *Brain & Language, 121*, 194-205.
- Ramírez-Esparza, N.,** Harris, K., Hellermann, J., Richards, C., Kuhl, K. P., & Reder, S. (2012). Socio-Interactive practices and personality in adult learners of English with little formal education. *Language Learning, 62*, 541-570.
- Ramírez-Esparza, N.,** Chung, K. C., Sierra-Otero, G., & Pennebaker J. W. (2012). Cross-cultural constructions of self-schemas: Americans and Mexicans. *Journal of Cross-Cultural Psychology, 43*, 233-250.
- Ramírez-Esparza, N.,** Chung, K. C., Sierra-Otero, G., & Pennebaker J. W. (2009). El lenguaje de la depresión: Categorías lingüísticas y temas usados en foros de discusión en Internet en inglés y en español. *Revista de la Asociación de Psicoterapia de Argentina*.
http://www.revistadeapra.org.ar/ant_julio09.htm
- Ramírez-Esparza, N.,** Mehl, M. R., Alvarez-Bermúdez, J. & Pennebaker, J. W. (2009). Are Mexicans more sociable than Americans? Insights from a Naturalistic Observation Study. *Journal of Research in Personality, 43*, 1-7.
- Ramírez-Esparza, N.,** Gosling, S. D., & Pennebaker, J. W. (2008). Paradox lost: Unraveling the puzzle of Simpatía. *Journal of Cross-Cultural Psychology, 39*, 703-715.
- Ramírez-Esparza, N.,** Chung, C., Kacewicz, E., & Pennebaker, J. W. (2008). The Psychology of Word Use in Depression Forums in English and in Spanish: Testing Two Text Analytic Approaches. *Proceedings of the International Conference on Weblogs and Social Media (ICWSM 2008)*.
- Mehl, M. R., Vazire, S., **Ramírez-Esparza, N.,** Slatcher, R. B., & Pennebaker, J. W. (2007). Are women really more talkative than men? *Science, 317*, 82.
- Ramírez-Esparza, N.,** Pennebaker, J. W., García, A. F., & Suriá, R. (2007). La Psicología del Uso de las Palabras: Un Programa de Computadora que Analiza Textos en Español [The Psychology of Word Use: A Computer Program that Analyzes Texts in Spanish]. *Revista Mexicana de Psicología, 24*, 85-99.
- Ramírez-Esparza, N.,** & Pennebaker, J. W. (2006). Do good stories produce good health? Exploring words, language, and culture. *Narrative Inquiry, 16*, 221-229.
- Ramírez-Esparza, N.,** Gosling, S. D., Benet-Martínez, V., Potter, J., & Pennebaker, J. W. (2006). Do bilinguals have two personalities? A special case of cultural frame switching. *Journal of Research in Personality, 40*, 99-120.
- Ramírez-Esparza, N.,** & Marván, M. L. (1998). Relación entre depresión, actividades placenteras y sintomatología premenstrual [Relation among depression, pleasant activities and premenstrual symptomatology]. *Revista Mexicana de Psicología, 15*, 187-194.
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Invited Presentations (e.g., webinars, workshops, brown bags)

University of Maryland, <i>panel speaker (online)</i>	College Park, MD	2024, May
Universidad de Sevilla, <i>colloquium speaker</i>	Sevilla, Spain	2023, March
Universidad de Sevilla, <i>workshop</i>	Sevilla, Spain	2023, March
Universidad de Valencia, <i>colloquium speaker</i>	Valencia, Spain	2022, Nov.
Universidad de Valencia, <i>workshop</i>	Valencia, Spain	2022, Nov.
International Symposium of Language, Emotion and Identity, <i>keynote speaker</i>	Alcalá de Henares, Spain	2022, Sept.
Center for the Study of Culture, Health, and Human Development <i>colloquium series</i>	Storrs, CT	2021, Nov.
School of Business and Management (BIT) <i>online workshop</i>	Bandung, Indonesia	2021, May
University of Harvard, <i>social area brown bag series</i>	Cambridge, MA	2020, March
PLAGAA, <i>keynote speaker</i>	Guanajuato, Mexico	2019, October
University of Massachusetts, <i>social area brown bag series</i>	Amherst, MA	2019, Sept.
Advances in Cultural Psychology Preconference, SPSP <i>symposium guest speaker</i>	Portland, OR	2019, February
School of Business and Management (BIT), <i>keynote speaker</i>	Bandung, Indonesia	2018, May
Expressive Writing Workshop, <i>lead organizer</i>	Jakarta, Indonesia	2018, May
Parenting and Family Dynamics Preconference, SPSP <i>symposium guest speaker</i>	Atlanta, GA	2018, March
University of Connecticut <i>clinical area brown bag series</i>	Storrs, CT	2018, March
Baruch College, CUNY, <i>colloquium speaker</i>	New York City, NY	2017, April
University of Hartford, <i>colloquium speaker</i>	Hartford, CT	2016, Sept.
Instituto Tecnológico y de Estudios Superiores de Occidente, <i>colloquium speaker</i>	Guadalajara, Mexico	2016, June
Center for Learning in Retirement at the Vernon Cottage, <i>guest speaker</i>	Storrs, CT	2015, June
Haskins Laboratories, <i>brown bag series</i>	New Haven, CT	2014, Nov.
University of Connecticut, <i>CLAS College Experience guest speaker</i>	Storrs, CT	2014, October
First Bilingual Fair, <i>guest speaker</i>	New York City, NY	2014, October
Latin American Conference at Tulane University, <i>keynote speaker</i>	New Orleans, LA	2012, March
University of Connecticut, <i>developmental brown bag series</i>	Storrs, CT	2013, March
University of Washington, <i>social area brown bag series</i>	Seattle, WA	2009, October

Conferences and Symposia Talks

*Denotes current or former undergraduate or graduate advisee.

Lin, M., & **Ramírez-Esparza, N.** (2024, August). #willsmith: Text Analyses of X Posts about the Oscar Slap. Talk to be given at the XXVII International Congress of the International Association for Cross-Cultural Psychology. Bali, Indonesia.

Lin, M., & **Ramírez-Esparza, N.** (2024, June). *Breaking the Accent Barrier: Stereotype Threat in Nonstandard-Accented Speakers' Social Interactions*. Talk to be given at the 18th International Conference on Language and Social Psychology. Tallinn, Estonia.

- García-Sierra, A. & **Ramírez-Esparza, N.** (2023, June). *The Fostering of Infants' Selective Perceptual Routines*. Talk to be presented at the 21st World Congress of Psychophysiology. Geneva, Switzerland.
- Ramírez-Esparza, N.**, Jiang, S. Rodríguez-Arauz, G., García-Sierra, A. (2022, February): *The quality of social interactions matters for Latinx's well-being: Using naturalistic observational data to elucidate to Latinx Health Paradox*. Talk presented at the annual convention of meeting of the Society of Personality and Social Psychology. San Francisco, Ca. Virtual.
- García-Sierra, A., **Ramírez-Esparza, N.**, Skoe, E. (2021, May). *Language mode in speech perception: Assessing perceptual representations of speech sound in bilinguals as a function of language context*. Flash talk presented at the APS virtual convention.
- Perez-Brena, N. J., Duncan, J., *Rodríguez-Arauz, G. & **Ramírez-Esparza, N.** (2019, November). *Language use and acculturative stress among Mexican-origin young adults* Paper presented at the Annual National Council on Family Relations Conference, Fort Worth, TX.
- *Rodríguez Arauz, G., & **Ramírez Esparza, N.** (2019, July). *A naturalistic observational study on food interactions and indicators of healthy eating in White-European and Latino families*. Talk delivered at the 5th IACCP Regional Conference, San José, Costa Rica.
- Ramírez Esparza, N.** & *Rodríguez Arauz, G., (2019, July). *No laughing matter: Latinas' high quality of conversations relate to behavioral laughter*. Talk delivered at the 5th IACCP Regional Conference, San José, Costa Rica.
- Ramírez-Esparza, N.**, García-Sierra, A., Ikizer, E. G., Rodríguez-Arauz, G., & Fernandez-Gomez, M. (2018, May). *No laughing matter: Latinas' high quality of conversations relate to behavioral markers of laughter*. Presented in a symposium at the 30th Annual Convention of the American Psychological Science. San Francisco, California.
- *Rodríguez-Arauz, G., **Ramírez Esparza, N.**, Boyd, R., & Pérez-Brena, N. (2018, March). Analysis of cross-language differences in personality descriptions using MEM. Invited speaker at the Language preconference at the 19th Annual Meeting of the Society of Personality and Social Psychology. Atlanta, GA.
- Ramírez-Esparza, N.**, García-Sierra A., & Kuhl, K. P. (2017, July). *Look who's talking NOW! Parentese speech, social context and language development across time*. Talk presented at the 14th International Congress for the Study of Child Language. Lyon, France.
- García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2017, July). *Hear my voice learn from attending: nonnative speech perception in bilingual infants*. Talk presented at the 14th International Congress for the Study of Child Language. Lyon, France.
- Rodríguez Arauz, G., **Ramírez Esparza, N.**, Boyd, R., & Pérez-Brena, N. (2017, January). *Hablo Inglés y Español: Cultural Self-Schemas as a Function of Language*. Presented in a symposium at the 18th Annual Meeting of the Society of Personality and Social Psychology. San Antonio, TX.
- Ramírez-Esparza, N.**, García-Sierra A., & Kuhl, K. P. (2015, March). *Quality of parenting communication and language learning in European-American monolingual and Latino bilingual children*. Talk presented at the Society for Research in Child Development Biennial Meeting. Philadelphia, Pennsylvania.
- Ramírez-Esparza, N.**, García-Sierra A., & Kuhl, K. P. (2014, July). *The language you hear, the language you speak: The quality of the social interactions in Spanish-English bilinguals'*

language development. Talk presented at the 13th International Congress for the Study of Child Language. Amsterdam, The Netherlands.

- García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2014, July). *The contribution of the quantity and the quality of language exposure in infants' discrimination abilities of native and non-native speech sounds*. Talk presented at the 13th International Congress for the Study of Child Language. Amsterdam, The Netherlands.
- García-Sierra A., **Ramírez-Esparza, N.**, Fish, M., & Kuhl, K. P. (2014, May). Relating moms' productions of infant directed speech with their babies' ability to discriminate speech: A brain measure study with monolingual and bilingual infants. Talk delivered at the 167th *Meeting of the Acoustical Society of America*. Providence, RI.
- Ramírez-Esparza, N.**, Chung, C. K., Gosling, S. D., Mehler, M. R., & Pennebaker, J. W. (2012, January). *Culture and language influence personality in English y en Español*. Talk presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2011, July). *Monolingual and bilingual infants' speech development: A naturalistic observation study*. Talk presented at the 12th International Congress for the Study of Child Language. Montreal, Canada.
- Kuhl, K. P., García-Sierra, A., & **Ramírez-Esparza, N.** (2010, March). *From Laboratory to Life: Bilingual Language Learning*. Talk delivered at the International Conference on Infant Studies. Baltimore, MD.
- Kuhl, K. P., García-Sierra, A., & **Ramírez-Esparza, N.**, & Conboy, B. (2010, March). *Bilingual Language Development: Brain Measures of Phonetic Learning, Variation in Language Input, and Language Outcomes*. Talk delivered at the International Conference on Infant Studies. Baltimore, MD.
- Chung, C. K., Wolf, M., **Ramírez-Esparza, N.**, Baddeley, J. L., & Pennebaker, J. W. (2010, June). *Revealing depression through word use: Psychological, social, and cultural processes*. Talk delivered at the World Congress of Behavioral and Cognitive Therapies, Boston, MA.
- Ramírez-Esparza, N.**, Gosling, S. D., Mehler, M. R., & Pennebaker, J. W. (2009, July). *Personality Differences Across Cultures: Unraveling the Paradox of Extraversion and Agreeableness*. Talk presented at the Association for Research in Personality Meeting, Evanston, IL.
- Ramírez-Esparza, N.**, Gosling, S. D., & Pennebaker, J. W. (2005, October). *The Paradox of Simpatía*. Talk presented at the XIII Mexican Congress of Psychology, Acapulco, Mexico.
- Ramírez-Esparza, N.**, Gosling, S. D., Benet-Martínez, V., & Pennebaker, J. W. (2004, October) *Bilinguals' two personalities: A test of the Cultural Frame Switching Hypothesis*. Talk presented at the X Conference of Social Psychology, Sonora, Mexico.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2004, September). *Collective and individualistic cultures: Do they differ in their daily behaviors?* Talk presented at the XII Mexican Congress of Psychology, Guanajuato, Mexico.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2003, October). *Emotional expressiveness in Spanish and English: A study with bilinguals*. Talk presented at the XI Mexican Congress of Psychology. Campeche, Mexico.
- Ramírez-Esparza, N.** (1998, November) *Impersonal activities mitigate premenstrual distress*. Talk presented at the Fourth International Congress on Behaviorism and the Sciences of Behavior, Seville, Spain.

Ramírez-Esparza, N. (1998, July). *Relation between pleasant events, depression and premenstrual symptoms*. Talk presented at The World Congress of Behavioral and Cognitive Therapies, Acapulco, Mexico.

Poster Presentations (refereed)

**Denotes current or former undergraduate or graduate advisee.*

- *Lin, M., Ramírez-Esparza, N. (2024, February). *Checking Multiple Boxes: Themes Associated with Bicultural Identities*. Poster presented at the annual convention of the Society for Personality and Social Psychology. California, USA.
- *Wedell, E., Chaney, K. E., & **Ramírez-Esparza, N.** (2024, February). *Social dominance orientation, right-wing authoritarianism, and prejudice confrontation intentions*. Poster presented at the Attitudes preconference at the Society for Personality and Social Psychology Annual Convention, San Diego, CA, USA.
- Ramírez-Esparza, N. R.**, García-Sierra, A., & *Jiang S. (2024, January). *Language Relations: Sequential and heritage Spanish-English bilinguals' natural conversations with everyday partners*. Poster presented at the Bilingualism in the Hispanic and Lusophone World (BHL), Puebla, Mexico.
- *Lin, M. & **Ramírez-Esparza, N.** (2023, February). *Who Am I? Identity Expression Across Cultures*. Poster to be presented at the annual convention of the Society for Personality and Social Psychology. Georgia, USA.
- Ramírez-Esparza, N.** & Rodríguez-Arauz, G. Jiang, S., & García-Sierra, A. (2022, May). *Latina mothers' behavioral socio-cultural values: Implications for well-being*. Poster presented at the SRCD Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination. Rio Grande, Puerto Rico.
- *Lin, M., & **Ramírez-Esparza, N.**, Cabo, D. (2022, February). *Fundamental Attribution Error Across Cultures: An Unique Investigation In Biculturalism*. Poster presented at the annual convention of meeting of the Society of Personality and Social Psychology. San Francisco, Ca. Virtual.
- *Jiang, S & **Ramírez-Esparza, N.** Paxton, A. (2022, February). *Toward a Dynamic Approach of Person Perception: The Application of Recurrence Quantification Analysis on Thin-slices*. Poster presented at the annual convention of meeting of the Society of Personality and Social Psychology. San Francisco, Ca. Virtual.
- *Rodríguez-Arauz, G., Reyes-Fernández, B., Gómez-Salas, G., & **Ramírez Esparza, N.** (2022, February). *Influence of parenting styles and food parenting practices on diet diversity and unhealthy food consumption in Costa Rican Preschoolers*. Poster presented at the annual convention of meeting of the Society of Personality and Social Psychology. San Francisco, Ca. Virtual.
- *Jiang, S. & **Ramírez-Esparza, N.** (2021, May). *Identifying Language and Linguistic Styles Associated with Depressive Symptoms among College Students Utilizing Text Data*. Poster presented at the annual convention of the Association for Psychological Science. Virtual.
- *Lin, M., & **Ramírez-Esparza, N.** (2021, May). *Do Culture and Language Interplay with Fundamental Attribution Error? The Unique Processes of Bicultural Bilingual Individuals*. Poster presented at the annual convention of the Association for Psychological Science. Virtual.

- *Jiang, S., & **Ramírez-Esparza, N.** (2020, February). *Effects of resilience and perceived social support on college students' well-being*. Poster presented at the annual meeting of the Society of Personality and Social Psychology. New Orleans, Louisiana.
- *Jiang, S., & **Ramírez-Esparza, N.** (2018, November). *A Language Analysis of TED Psychology Talks*. Poster presented at the 58th Annual Meeting of the New England Psychological Association, Worcester, MA.
- Perez-Brena, N., Escobedo J., **Ramírez-Esparza, N.** & Rodriguez-Arauz, G. (2018, April). *Acculturative stress, social context and personality*. Poster presented at the Society for Research on Adolescence. Minneapolis, Minnesota.
- Rodríguez-Arauz, G., **Ramírez Esparza, N.**, García-Sierra, A., Ikizer, E., Fernandez-Gomez, M. (2018, March). *You Go Before Me: Behavioral Politeness and Interdependent Self as Markers of Simpatía in Latinas*. Poster presented at the 19th Annual Meeting of the Society of Personality and Social Psychology. Atlanta, GA.
- Ramírez-Esparza, N.**, & *Ikizer, E. G. (2017, January). *Bilinguals' Social Flexibility*. Poster presented at the Society for Personality and Social Psychology Conference, San Antonio, TX.
- *Fernandez-Gomez, M., **Ramírez-Esparza, N.** *Ikizer, E. G., & *Rodriguez-Arauz, G. (2016, October) *Cross-cultural differences in social behavior of Simpatía and sociability: A study with Latinos*. Poster presented at the New England Psychological Association Conference, Worcester, MA.
- *Ikizer, E. G., **Ramírez-Esparza, N.**, & Boyd, R. (2016, October). *#sendeanlat (You Tell It Too): Text Analysis of Tweets about Sexual Harassment Experiences of Women in Turkey*. Poster presented at the New England Psychological Association Annual Meeting, Worcester, MA.
- *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, & Smith, V. (2016, January). *Food attitudes and well-being: The role of acculturation*. Poster presented at the Society for Personality and Social Psychology Conference, San Diego, CA.
- *Goktas, S. O., *Ikizer, E. G., *Rodriguez-Arauz, G., *Fernandez-Gomez, M., & **Ramírez-Esparza, N.** (2016, January). *Who are Married Women Best Friends with?: An Examination of Married Women's Social Interactions with Their Partners and Others*. Poster presented at the Society for Personality and Social Psychology Conference, San Diego, CA.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2016, January). *Look who's talking NOW! Social interactions and language development across time*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (2016, January). *Culture and concealable stigmatized identities: Anticipated stigma*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2015, February). *The quality of the social interactions in Spanish-English bilingual's language development*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (2015, February). *Concealable Stigmatized Identities and Language Use across Cultures: A Comparison between American and Turkish Cultures*. Poster presented at the Society for Personality and Social Psychology Conference 2015, Long Beach, CA.

- *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, & Smith, V. (2015, February). Food attitudes and well-being: the role of culture. Poster presentation at the 16th Annual Meeting of the Society of Personality and Social Psychology. Long Beach, CA.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2014, February). *Look who's talking: Using a non-obtrusive observational technique to assess the social and language environment of infants.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- *Rodríguez-Arauz, G., Mealy, M., Smith, V., Diplacido, J., **Ramírez-Esparza, N.** (2014, February). *Sexual Behavior in Costa Rica and the United States.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin TX.
- Fish, M., García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2012, December). *How parents talk to their infants: Exploring the effects of speech style.* Poster presented at the 3rd Early Language Acquisition Conference. Lyon, France.
- Fish, M., García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2012, October). *How monolingual and bilingual parents modify their speech when talking to their babies: Investigating the effects of speech style on VOT.* Poster presented at the 5th Generative Approaches to Language Acquisition-North America, Lawrence, Kansas.
- García-Sierra, A., Silva-Pereyra, J., **Ramírez-Esparza, N.**, Siard, J., & Champlin, C. A. (2011, May). *Preattentive language effects in bilinguals.* Poster presented at the 161th Meeting of the Acoustical Society of America, Seattle, WA.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2010, November). *Naturalistic social communication and speech development in monolingual and bilingual infants.* Poster presented at the 2nd Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico
- García-Sierra, A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2010, November). *Bilinguals' and monolinguals' electric brain responses associated to native and no-native speech sounds.* Poster presented at the 2nd Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico.
- Ramírez-Esparza, N.**, Reder, S., Harris, K., Hellermann, J., Richards, C., & Kuhl, K. P. (2010, February). *Socio-Interactive Practices and Personality in Adult Learners of English with Little Formal Education.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas Nevada.
- Ramírez-Esparza, N.**, Chung, K. C., Sierra-Otero, G., & Pennebaker, J. W. (2009, February). *Cross-cultural constructions of self: Americans and Mexicans.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, Florida.
- Ramírez-Esparza, N.**, Chung, K. C., Kacwicz, E., Sunbay, Z., & Pennebaker, J. W. (2007, January). *Bloggng about depression in English and Spanish: Thematic differences through automated text analyses.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, Tennessee.
- García-Sierra, A., **Ramírez-Esparza, N.**, Champlin, C., & Rivera-Gaxiola, M. (2007, November). *Language contexts in speech categorization: Testing the double phonetic standard in bilinguals.* Poster presented at the 154th Meeting of the Acoustical Society of America, New Orleans, LA.
- Ramírez-Esparza, N.**, Gosling, S. D., & Pennebaker, J. W. (2006, January). *Two personalities in Bilinguals? Testing three possible explanations.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

- Kim, Y., **Ramírez-Esparza, N.**, Mehl, M. R., & Pennebaker, J. W. (2006, January). *Do Mexican-Americans behave like the Americans or the Mexicans? A follow up study using the Electronically Activated Recorder (EAR)*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.
- Ramírez-Esparza, N.**, Mehl, M. R., & Pennebaker, J. W. (2005, January). *Do Mexicans and Americans behave differently? A cross-cultural study using the Electronically Activated Recorder (EAR)*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- García, F. A., **Ramírez-Esparza, N.**, Suriá, R., & Pennebaker, J. W. (2005, January). *A computerized text analysis of English and Spanish: Its application with depressed people on the Internet*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Meléndez, M., Suriá, R., & **Ramírez-Esparza, N.** (2004, June). *How people talk about their illness in the Internet. A preliminary study using the Spanish version of the LIWC*. Poster presented at the 18th Annual Conference of the European Health Psychology Society, Helsinki, Finland.
- Ramírez-Esparza, N.**, Gosling, S. D, Benet-Martínez, V., & Pennebaker, J. W. (2004, January). *Do Bilinguals have two personalities?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- García, F. A., **Ramírez-Esparza, N.**, & Pennebaker, J. W. (2004, January). *Emotional expressiveness in Spanish-English bilinguals: Does language make a difference?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2003, January). *Personality and language: A bilingual study*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Savannah, GA.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2003, February). *Personality and personality perception in bilinguals*. Poster presented at the Texas Research Symposium on Language Diversity, Austin, TX.

Poster presentations (non-refereed)

*Denotes current or former undergraduate or graduate advisee.

- *Lin, M., & **Ramírez-Esparza, N.** (2022, April). Who Am I? Identity Expression across Cultures. Poster presented at the Annual Language Fest of the University of Connecticut, USA
- *Jiang, S. & **Ramírez-Esparza, N.** (2022, April). Talking to Friends. Poster presented at the Annual Language Fest of the University of Connecticut, USA.
- *Jiang, S., & **Ramírez-Esparza, N.** (2019, April). *Decoding Cultural Perception: Texting Mining with R*. Poster presented at the 10th Annual University of Connecticut Language Fest, Storrs, CT.
- *Carmona, J. **Ramírez-Esparza, N.**, *Jiang, S., & Leichtman, M. D. (2018, April). *Emotional Reminiscing in U.S. and Colombian Children Narratives*. Poster presented at the Language Fest, Storrs Ct.
- *Jiang S., & **Ramírez-Esparza, N.**, & Boyd, R. (2018, April). *LIWCing into TED: An analysis of psychology presenters*. Poster presented at the Language Fest, Storrs Ct.

- Ramírez-Esparza, N., & *Ikizer, E. G.** (2018, February). *Bilinguals' Social Flexibility*. Poster presented at the Looking Within event: A poster session featuring research on diversity, equity and inclusion. Storrs, CT.
- *Rodríguez Arauz, G., **Ramírez Esparza, N.**, Boyd, R., & Pérez-Brena, N. (2017, April). *Hablo Inglés y Español: Cultural Self-Schemas as a Function of Language*. Poster presented at the Language Fest, Storrs Ct.
- Ramírez-Esparza, N., & *Ikizer, E. G.** (2017, April). *Bilinguals' Social Flexibility*. Poster presented at the Poster presented at the Language Fest, Storrs Ct.
- *Ikizer, E. G., **Ramírez-Esparza, N.**, & Boyd, R. (2016, April). #sendeanlat (You tell it too): *Text analysis of tweets about sexual harassment experiences of women in Turkey*. Poster presented at the Language Fest, Storrs Ct.
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (2015, April). *Concealable Stigmatized Identities and Language Use across Cultures: A Comparison between American and Turkish Cultures*. Poster presented at Language Fest. University of Connecticut, Storrs, CT.
- Maule, A., Albino, R., Garcia-Sierra, A., **Ramírez-Esparza, N.**, & Kuhl, K., P. (2015, April). *My mom has an accent: Linking bilingual caregivers' productions of speech with their children's future langue abilities*. Poster presented at Language Fest. University of Connecticut, Storrs, CT.
- Dwyer A., Porter, K., Sakowicz, B. Moulton, M., Garcia-Sierra, A., **Ramírez-Esparza N.**, & Kuhl P. (2014, April). *Changes In Pitch In Monolingual and Bilingual Caregivers When Speaking English to Their Infants*. Poster presented at Language Fest. University of Connecticut, Storrs, CT.
- García-Sierra A., **Ramírez-Esparza, N.**, Fish, M., & Kuhl, K. P. (2013, December). *How Babies Benefit from Baby-Talk: A Brain Measure Study with Monolingual and Bilingual Infants*. Poster presented at Neuroscience at Storrs. University of Connecticut, Storrs, CT.
- García-Sierra A., **Ramírez-Esparza, N.**, Fish, M., & Kuhl, K. P. (2013, April). *How Babies Benefit from BabyTalk: A Brain Measure Study with Monolingual and Bilingual Infants*. Poster presented at Language Fest. University of Connecticut, Storrs, CT.

Editorial Service

December 2019-present	<p>Member of the peer review committee Frontier Science Project 2019 CONACYT (The National Council of Science and Technology, Mexico).</p>
2015-2020	<p>Associate Editor <i>Collabra</i></p>
2021-present	<p>Editorial Board <i>Cultural Diversity and Ethnic Minority Psychology</i> (CDEMP)</p>
2021-present	<p>Editorial Board <i>Journal of Latinx Psychology</i> (JLP)</p>

2016-present	Editorial Board <i>Personality and Social Psychology Bulletin</i>
2016-2021	Editorial Board <i>Journal of General Psychology</i>
2009-2010	Editorial Board <i>Social Psychological and Personality Science</i>
2003-present	Ad-hoc Reviewer <u>Social psychology and other related disciplines</u> <i>Analyses of Social Issues and Public Policy</i> <i>Emotion</i> <i>Educational Psychology</i> <i>Developmental Psychology</i> <i>International Journal of Intercultural Relations</i> <i>Journal of Child Language</i> <i>Journal of Individual Differences</i> <i>Journal of Family Psychology</i> <i>Journal of Personality</i> <i>Journal of Personality and Social Psychology</i> <i>Journal of Research in Personality</i> <i>Journal of Social and Clinical Psychology</i> <i>Journal of Social and Personal Relationships</i> <i>Parenting: Science and Practice</i> <i>Personality and Bulletin</i> <i>Social Psychology</i> <i>Social Psychological and Personality Science</i> <i>Social and Personality Psychology Compass</i> <i>Social Science Quarterly</i> <u>Cognitive and language sciences</u> <i>Applied Psycholinguistics</i> <i>Canadian Journal of Behavioural Science</i> <i>Canadian Modern Language Review</i> <i>First Language</i> <i>International Journal of Bilingualism</i> <i>International Journal of Multilingualism</i> <i>International Journal of Bilingual Education and Bilingualism</i> <i>Journal of Experimental Psychology: General</i> <i>Journal of Language and Social Psychology</i> <i>Journal of Multilingual and Multicultural Development</i> <i>Journal of Speech, Language and Hearing Research</i> <i>Learning and Individual Differences</i> <i>Language and Communication</i> <i>Language Learning</i> <i>Management Information Systems Quarterly</i>

	<p><i>New Media and Society</i> <i>Narrative Inquiry</i> <i>Studies in Second Language Learning and Teaching</i></p> <p><u>Health and culture</u> <i>Appetite</i> <i>British Journal of Health Psychology</i> <i>Cultural Diversity & Ethnic Minority Psychology</i> <i>Journal of Cross-Cultural Psychology</i></p> <p><u>General psychology</u> <i>American Psychologist</i> <i>International Journal of Psychology</i> <i>International Perspectives in Psychology: Theory, Research, and Consultation</i> <i>Open Psychology</i> <i>Psychological Assessment</i> <i>Psychological Reports</i> <i>Qualitative Research</i> <i>Revista Mexicana de Psicología</i> <i>Spanish Journal of Psychology</i> <i>The Journal of General Psychology</i> <i>Translational Issues in Psychological Science</i></p>
2018	<p>Grant Reviewer SSH Scheme within the Social Sciences and Humanities Domain Netherlands</p>
2013	<p>Other consulting reviewer Proposal for an Edited Book</p>
2009	<p>Grant Reviewer NSF proposal</p>
1998-2000	<p>Managing Editor Mexican Journal of Behavior Analyses UNAM, Mexico City, Mexico</p>
1998	<p>Editorial Assistant Mexican Journal of Behavior Analyses UNAM, Mexico City, Mexico</p>

Service and Outreach Activities

Fall 2020-present	<p>Social Psychology Area Head Department of Psychological Sciences</p>
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Fall 2020-present	Affiliate Center for the Study of Culture, Health, and Human Development University of Connecticut
Fall 2014-present	Affiliate Institute for Collaboration on Health, Intervention, and Policy (InChip) University of Connecticut
Fall 2012-present	Affiliate “El Instituto”; University of Connecticut
Fall 2019-present	Affiliate IBACs; University of Connecticut
Spring 2018-present	Member and Collaborator Broadstrokes Project Elika Bergelson Co-Director, Duke University Alejandrina Cristia, Co-Director, Purdue University
2020-2024	Director Bilingual Mode Project Diego Pascual y Cabo, Collaborator, Department of Spanish & Portuguese Studies, The University of Florida
2019-2023	Collaborator Validity test of machine-assisted semantic text analysis for measuring digital culture in companies Henndy Ginting, S.Psi., M.Si., Psikolog School of Business and Management ITB Bandung, Indonesia
2020-Present	Diversity Task Force Committee Member Department of Psychological Sciences; University of Connecticut
2019-Present	UConn Gives Organizer Department of Psychological Sciences; University of Connecticut
2018-Present	Colloquium Organizer Department of Psychological Sciences; University of Connecticut
2017-Present	Member, Computer Committee Department of Psychological Science; University of Connecticut

2015-2020	Member and Collaborator International Situations Project David Funder, Director, University of California Riverside
Fall 2018, Spring 2019, Spring 2015, Spring 2014	Organizer Social Psychology Brown Bag Speaker Series
2015-2019	Director Bilingualism and personality project Norma Perez-Brena, Collaborator; Texas State University, San Marcos, Texas
2017-2019	Member, Vision Committee Department of Psychological Sciences; University of Connecticut
2015	Member, Search Committee, Clinical Area Department of Psychological Sciences; University of Connecticut
2003-2007	President Fulbright Association University of Texas at Austin

Teaching

Social Psychology	Instructor Undergraduate <i>Fall 2013-Fall 2023</i> University of Connecticut
Cross-Cultural Psychology	Instructor Graduate <i>Spring 2013, Spring 2015, Spring 2017, Spring 2019, Spring 2021</i> University of Connecticut
Introduction to Multicultural Psychology	Instructor Undergraduate <i>Spring 2024</i> University of Connecticut
Tools to Analyze Language	Instructor Graduate <i>Spring 2014, Spring 2016, Spring 2018, Spring 2020, Spring 2022</i> University of Connecticut

Social Psychology	Instructor Undergraduate <i>Fall 2000-Spring 2001</i> Universidad del Valle de Mexico, Qro. Mexico
Research Methods	Instructor Undergraduate <i>Fall 2000-Spring 2001</i> Universidad del Valle de Mexico, Qro. Mexico
Interpersonal Communication	Instructor Undergraduate <i>Fall 2000-Spring 2001</i> Universidad del Valle de Mexico, Qro. Mexico
Other Teaching	Teaching Assistant Undergraduate <i>Fall of 2001-Spring 2007</i> University of Texas at Austin

Recent Advising and Mentorship

2022-2023	<u>Graduate Students</u> Shu Jiang (Primary) Merrisa Lin (Primary)	<u>Accolades</u> Ruth Salazar: Awarded the Undergraduate Research Grant (\$1,500)
	<u>Undergraduate students</u> (7) Minority and/or first Generation (3)	
2020-2022	<u>Graduate Students</u> Shu Jiang (Primary) Merrisa Lin (Primary)	<u>Accolades</u> Gianella Aynosa: BOLD (Women's Leadership Network) awardee for the class of 23 Ruth Salazar: Giving Day Fellowship. Award (\$1,000)
2019-2020	<u>Graduate Students</u> Shu Jiang (Primary) Gabe Camacho (Secondary)	<u>Accolades</u> Shu Jiang: Graduate School Doctoral dissertation fellowship (\$2,000) Evan Duval: Recipient of Governor's Innovation Fellowship
	<u>Undergraduate students</u> (16) Minority and/or first Generation (8)	

2018-2019	<u>Graduate Students</u> Shu Jiang (Primary) Gabe Camacho (Secondary) Manya Jiatoshi (Secondary) <u>Undergraduate students</u> (10) Minority and/or First Generation (5)	<u>Accolades</u> Manya Jiatoshi: Ph.D. May 2019 Maria Aynosa: Winner of Inaugural Day Scholarship (\$2,800)
2017-2018	<u>Graduate Students</u> Shu Jiang (Primary) Gloriana Rodríguez-Arauz (Primary) Elif Ikizer (Primary) Star Chang (Secondary) <u>Undergraduate students</u> (12) Minority and/or First Generation (4)	<u>Accolades</u> Rodríguez-Arauz, Ph.D. August 2018 Ikizer, Ph.D. December 2017 Chang, Ph.D. May 2018 Livingston Cortez, Awarded with the David Kenny Fellowship (\$5,000), April 2017 Halima Khan, Honors Thesis
2016-2017	<u>Graduate Students</u> Shu Jiang (Primary) Gloriana Rodríguez-Arauz (Primary) Elif Ikizer (Primary) <u>Undergraduate students</u> (14) Minority and/or First Generation (4)	<u>Accolades</u> Rodríguez-Arauz: Graduate School Doctoral dissertation fellowship (\$2000)
2015-2016	<u>Graduate Students</u> Gloriana Rodríguez-Arauz (Primary) Elif Ikizer (Primary) Selin Goktas (Primary) <u>Undergraduate students</u> (14) Minority and/or First Generation (4)	<u>Accolades</u> Ikizer: Graduate School Doctoral dissertation fellowship (\$2000) Rodríguez-Arauz: El Instituto Pre-doctoral dissertation fellowship (\$1,500) Goktas: Master's degree, May 2019

Selected Media

- UConn Communications (January 10, 2024). Talkative parents a key factor in children's language development. *Uconn Today*. <https://today.uconn.edu/2024/01/talkative-parents-a-key-factor-in-childrens-language-development>
- Hancock, E. (May 16, 2019). Latino health paradox is a laughing matter. *UConn Today*. <https://today.uconn.edu/2019/05/latino-health-paradox-laughing-matter/>
- Prentis, N. (March 8, 2017). Feel more fun in French? Your personality can change depending on the language you speak. *Quartz magazine*.
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