

Nairán Ramírez-Esparza

Associate Professor • Department of Psychological Sciences • University of Connecticut
Language, and Behavior Cultural Lab (LAB-C-lab)

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EDUCATION

2007	Ph.D., Social Psychology The University of Texas, Austin Texas
2000	M.S., Social Psychology Universidad Nacional Autónoma de México, Mexico City, Mexico
1996	B.A., Psychology, Honors Universidad de las Américas, Puebla, Mexico

ACADEMIC APPOINTMENTS

2018 –	Associate Professor, Department of Psychological Sciences University of Connecticut, Storrs, CT
2022–2023	Visiting Professor, Department of Psychology Universidad de Valencia, Valencia, Spain
2012–2018	Assistant Professor, Department of Psychological Sciences University of Connecticut, Storrs, CT
2007–2012	Postdoctoral Fellow, Institute for Learning and Brain Sciences University of Washington, Seattle, WA

FUNDED GRANTS, FELLOWSHIPS, AND HONORS

2022–2025	National Institute of Aging (NIH) , R03AG078631. <i>Decoding age differences in emotional well-being and positivity through everyday natural conversations</i> . \$161,000 (PI: Natalie Shook; Co-I: Nairán Ramírez-Esparza).
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2020–2022	University of Costa Rica: Internal Research Grant. <i>Relation between parental and eating behaviors among preschoolers in Costa Rica</i> . \$15,000 (PI: Gloriana Rodríguez-Arauz; Co-I: Nairán Ramírez-Esparza).
2019–2021	American Speech Hearing Foundation: Research Grant. <i>Quantifying communication environments of people with aphasia</i> . \$25,000 (PI: Jennifer Mozeiko; Consultant: Nairán Ramírez-Esparza).
2016–2018	University of Connecticut Research Excellence Program: Internal Research Grant. <i>The role of cortical and subcortical auditory processing in bilinguals' ability to shift between languages</i> . \$20,000 (PIs: Nairán Ramírez-Esparza and Adrián García Sierra).
2015	University of Connecticut Scholarship Facilitation Fund: Internal Research Grant. <i>Parenting risk and protective factors of childhood obesity: An examination across two countries</i> . \$1,895 (PIs: Nairán Ramírez-Esparza and Linda Halgunseth).
2014–2015	University of Connecticut Research Foundation Faculty Grant: Internal Research Grant. <i>Naturalistic social interactions among Latinos and non-Latinos: Testing the Simpatía effect on well-being</i> . \$24,000 (PI: Nairán Ramírez-Esparza).
2006	University of Texas at Austin: Pre-graduate School Internship. \$2,000.
2006	Journal Research in Personality. Best paper award. <i>Do bilinguals have two personalities? A special case of cultural frame switching</i> .
2001–2005	Fulbright-García Robles Commission: Fulbright Graduate Fellowship. Competitive fellowship supporting graduate studies in Social Psychology at the University of Texas, Austin. Estimated value \$80,000.
2001	Graduate School at the University of Texas, Austin: David Bruton Fellowship Award. \$2,000.
1998–2000	Consejo Nacional de Ciencia y Tecnología: CONACYT Master's Fellowship. Competitive fellowship supporting master's studies in Social Psychology at Universidad Nacional Autónoma de México. Estimated value \$16,000.

GRANT APPLICATIONS UNDER REVIEW AND UNFUNDED

2026	National Institute of Health: Research Grant R01 PA-25-301. <i>A longitudinal assessment of a biopsychosocial model of healthy aging</i> . \$3,939,464 (PI: Natalie Shook; Co-Is: Nairán Ramírez-Esparza, Merrisa Lin & Yenisel Cruz-Almeida). Under review.
2026	RRF Foundation for Aging: Research grant. <i>Identifying social interaction patterns that protect against loneliness in older adults</i> . \$200,000 (M-PIs: Nairán Ramírez-Esparza and Natalie Shook). Not funded.
2022	National Institute of Health (NIH): Research grant R01. <i>Enriching the communication environment to improve language and quality of life</i> (PI: Jennifer Mozeiko; Co-I: Nairán Ramírez-Esparza). Not funded.

- 2021 **University of Connecticut Research Excellence Program.** Internal research grant. *Decoding age differences in emotional well-being and positivity through everyday natural conversations.* (M-PIs: Nairán Ramírez-Esparza and Natalie Shook). Not funded.
- 2021 **National Institute of Health (NIH).** Research grant RO1. *The effects of a bilingual behavioral parenting program on language outcomes of at-risk Latinx infants.* (M-PIs Melissa Baralt and Dan Bagner; Consultant Nairán Ramírez-Esparza). Not funded.
- 2020 **James S. McDonnell Foundation.** Opportunity award. *Decoding age differences in time perspective and positivity through everyday natural conversations* (PI: Natalie Shook; Co-I: Nairán Ramírez-Esparza). Not Funded.
- 2016 **Robert Wood Johnson Foundation.** Research grant. *¡Cómpralo por favor! Examining the retail grocery shopping experience of low-income Latino parents and their young children.* (M-PIs: Nairán Ramírez-Esparza and Linda Halgunseth). Not funded.
- 2015 **Fahs-Beck Fund for Research and Experimentation.** Research grant. *Parenting risk and protective factors in childhood obesity in Latino families.* (M-PIs: Nairán Ramírez-Esparza, and Linda Halgunseth). Not funded.
- 2015 **National Science Foundation.** Research grant. *The role of cortical and subcortical auditory processing in bilinguals' ability to shift between languages.* (PI: Erika Skoe; Co-Is: Nairán Ramírez-Esparza, and Adrián García Sierra). Not funded.
- 2015 **National Institute of Health (NIH).** Research grant RO1. *Why are Latino boys at greatest risk of Obesity in Early Childhood? A Study to Compare Latino and European American Parent-Child Interactions in Food Related Settings.* (M-PIs: Nairán Ramírez-Esparza and Linda Halgunseth). Not funded.
- 2015 **Robert Wood Johnson Foundation.** Research grant. *Why are Latino boys at greatest risk of obesity in early childhood? A study to compare Latino and European American parent-child interactions in food-related settings.* (M-PIs: Nairán Ramírez-Esparza and Linda Halgunseth). Not funded.
- 2014 **National Institute of Health.** Research grant R21. *Testing the effects of the quality of social interactions among parents and their infants from low SES backgrounds: A multilevel approach using behavioral, longitudinal, and brain measures.* (M-Pis: Nairán Ramírez-Esparza and Adrián García-Sierra). Not funded.

PUBLICATIONS

*Denotes current or former undergraduate or graduate mentee.

Manuscripts In Preparation

*Jones, K. Yee, E., Wedell, E., & **Ramírez-Esparza, N.** Conceptual Diversity: Does political identity shape concepts of masculinity and femininity?

Ramírez-Esparza, N., Cano García, F. J., Garzón Velandia, D. C, López-Monroy, A. P., Sánchez-Vega, F., Hermán-Carvajal, A., & Pennebaker, J. *LIWCing in Spanish: Desarrollo y validación del diccionario ES-LIWC-22*. <https://www.liwc.app>.

Ramírez-Esparza, N., & *Wedell, E. *Words, Votes, and Gender: Dissecting the 2024 Election Discourse*.

*Lin, M., **Ramírez-Esparza, N.**, Hong, Y. Y., & Wong, G. *Personality across cultures: Biculturals in the U.S. and Hong Kong*.

*Lin, M., & **Ramírez-Esparza, N.** *Perceived Social Interaction Dynamics of Standard and Non-Standard Accented Observers: An Observation Study*.

Manuscripts Under Review

Ramírez-Esparza, N., *Jiang, S., García-Sierra, A., & Skoe, E. Talking to friends: How Latinx's quality of interactions relates to laughter, life satisfaction, and depressive symptoms.

Jiang, S. & **Ramírez-Esparza, N.** Health disparities on campuses: The mediating roles of perceived social support and resilience. *Journal of American College Health*. Invited for revision & resubmission.

Lin, M., **Ramírez-Esparza, N.**, & Shook, N. Dispositional Mindfulness and the Well-Being Paradox: Unlocking Psychological Health Across the Lifespan. *Social and Personality Psychology Compass*. Invited for revision & resubmission.

Peer-Reviewed Publications

57. Kuper, N., Gardiner, G., Baranski, E., Funder, D. C., Rauthmann, J. F., & Members of the International Situations Project. (2026). Cultural differences in the Personality Triad: The interplay of personality traits, situation characteristics, and behavioral states around the world. *Journal of Personality and Social Psychology*, 130(5), 1002–1046. <https://doi.org/10.1037/pspp0000581>

56. * Lin, M., Matos, A. S., Hong, Y.-Y., & **Ramírez-Esparza, N.** (2026). Racializing disease: Anti-Chinese attitudes and behaviors in the wake of COVID-19. *Cultural Diversity & Ethnic Minority Psychology*. <https://doi.org/10.1037/cdp0000795>

55. *Lin, M., **Ramírez-Esparza, N.**, & Paxton, A. (2026). When nonstandard meets standard: Language and affective dynamics in accent-diverse group interactions. *PLOS One*, 21(1), e0340873. <https://doi.org/10.1371/journal.pone.0340873>

54. García-Sierra, A., & **Ramírez-Esparza, N.** (2026). Neural mechanisms of bilingual speech perception: the role of the executive control network in managing competing phonological representations. *Bilingualism: Language and Cognition*, 29(1), 47-64. <https://doi.org/10.1017/s1366728925000148>

53. *Lin, M. & **Ramírez-Esparza, N.** (2025). #willsmith: Text Analyses of X Posts about the Oscar Slap. In Okvitawanli, A., Friedlmeier, W., & Bhangaokar, R. (Eds.). *Globalization in Context. Proceedings from the 27th Congress of the International Association for Cross-Cultural Psychology*. <https://doi.org/10.4087/FOQS5754>

52. *Lin, M., Chen, J. M., & **Ramírez-Esparza, N.** (2025). Advancing insights into accent diversity and its interplay with multicultural experiences. *Social and Personality Psychology Compass*, 19(5). <https://doi.org/10.1111/spc3.70062>

51. **Ramírez-Esparza, N.**, *Jiang, S., García-Sierra, A., Skoe, E., & Benítez-Barrera, C. R. (2024). Effects of cultural dynamics on everyday acoustic environments. *The Journal of the Acoustical Society of America*, 156(3), 1942-1951. <https://doi.org/10.1121/10.0028814>

50. * Lin, M., **Ramírez-Esparza, N.**, & Chen, J. M. (2024). Accent Attitudes: A Review Through Affective, Behavioral, and Cognitive Perspectives. *Psychological Reports*.
<https://doi.org/10.1177/00332941241280250>
49. Garzón Velandia, D. C., **Ramírez-Esparza, N.**, Cano García, F. J., López-Monroy, A. P., Sánchez-Vega, F., & Pennebaker, J. (2024). Pasos prácticos para desarrollar diccionarios eficaces en análisis de lenguaje. *Ínsula*, 930, 17-22.
48. *Lin, M., & **Ramírez-Esparza, N.** (2024). Checking Multiple Boxes: Themes Associated With Bicultural Identities. *Journal of Cross-Cultural Psychology*, 55(5), 466-489.
<https://doi.org/10.1177/00220221241249999>
47. Baranski, E., Gardiner, G., Shaman, N., Shagan, J., Lee, I. D., Funder, D., & Members of the International Project (2024). Personality and conceptions of religiosity across the world's religions. *Journal of Research in Personality*, 110, 104496. <https://doi.org/10.1016/j.jrp.2024.104496>
46. *Jiang, S. & **Ramírez-Esparza, N.** (2024). From “inner” game to “outer” game: An ecological approach to self-talk in sport and performance psychology. In J. Thibodeaux, J. L. Van Raalte, & Y. Dickens (Eds.) *Principles of Self-Talk in Sport Settings: Theory, Research, and Practice*. American Psychological Association press.
45. Bergelson, E., Soderstrom, M., Schwarz, I.-C., Rowland, C. F., **Ramírez-Esparza, N.**, Hamrick, L. R.,...Cristia, A. (2023). Everyday language input and production in 1,001 children from six continents. *Proceedings of the National Academy of Sciences*, 120(52). <https://doi.org/10.1073/pnas.2300671120>
44. *Pham, M. D., Chaney, K. E., & **Ramírez-Esparza, N.** (2024). What Are We Fighting For? Lay Theories About the Goals and Motivations of Anti-Racism Activism. *Race and Social Problems*, 16(1), 65-85.
<https://doi.org/10.1007/s12552-023-09393-8>
43. Benítez-Barrera, C. R., **Ramírez-Esparza, N.**, García-Sierra, A., & Skoe, E. (2023). Cultural differences in auditory ecology. *JASA Express Letters*, 3(8). <https://doi.org/10.1121/10.0020608>
42. *Lin, M., Ramírez-Esparza, N., & Cabo, D. P. Y. (2023). Latinx's Attention to Social Context: A Comparison with European Americans and East Asians Living in the U.S. *Journal of Ethnic and Cultural Studies*, 10(2), 1-21. <https://doi.org/10.29333/ejecs/1446>
41. *Jiang, S., Paxton, A., **Ramírez-Esparza, N.**, & García-Sierra, A. (2023). Toward a dynamic approach of person perception at zero acquaintance: Applying recurrence quantification analysis to thin slices. *Acta Psychologica*, 234, 103866. <https://doi.org/10.1016/j.actpsy.2023.103866>
40. Gardiner, G., Lee, D., Baranski, E., Members of the International Situations Project, Funder, D. (2023). The economic well-being of nations is associated with positive daily situational experiences. *Current Research in Ecological and Social Psychology*.
<https://doi.org/10.1016/j.cresp.2023.100088>
39. Skoe, E., García-Sierra, A. **Ramírez-Esparza, N.**, & *Jiang S. (2022). Automatic sound encoding is sensitive to language familiarity: Evidence from English monolinguals and Spanish-English bilinguals, *Neuroscience Letters*, 777. <https://doi.org/10.1016/j.neulet.2022.136582>
38. McCloskey, K., **Ramírez-Esparza, N.**, & Johnson, B. T. (2022). Strange new worlds: Social content in popular Star Trek fanfiction versus commercial novels. *Psychology of Popular Media*, 11(2), 152-162.
<https://doi.org/10.1037/ppm0000395>

37. *Rodríguez-Arauz, G., & **Ramírez-Esparza, N.** (2022). A naturalistic observational study on food interactions and indicators of healthy and unhealthy eating in White-European and Latinx families. *Appetite*, 171, 105905. <https://doi.org/10.1016/j.appet.2021.105905>
36. Baranski, E., Gardiner, G., Lee, D., Members of the International Situations Project, & Funder, D. C. (2021). Who in the world is trying to change their personality traits? Volitional personality change among college students in six continents. *Journal of Personality and Social Psychology*, 121(5), 1140-1156. <https://doi.org/10.1037/pspp0000389>
35. *Jiang, S., & **Ramírez-Esparza, N.** (2021). The quantum self: Examining methodologies to understand how language impacts bilinguals' dual selves (M. Dehghani, & R. L. Boyd, eds.). *The Atlas of Language Analysis in Psychology*. Guilford Press.
34. García-Sierra, A., **Ramírez-Esparza, N.**, Wig, N., & Robertson, D. (2021). Language learning as a function of infant directed speech (IDS) in Spanish: Testing neural commitment using the positive-MMR. *Brain and Language*, 212, 104890. <https://doi.org/10.1016/j.bandl.2020.104890>
33. Baranski, E., Sweeny, K., Gardiner, G., Members of the International Situations Project, & Funder, D. C. (2021). International optimism: Correlates and consequences of dispositional optimism across 61 countries. *Journal of Personality*, 89(2), 288-304. <https://doi.org/10.1111/jopy.12582>
32. Gardiner, G., Lee, D., Baranski, E., Members of the International Situations Project, & Funder, D. (2020). Happiness around the world: A combined etic-emic approach across 63 countries. *PLOS ONE*, 15(12), e0242718. <https://doi.org/10.1371/journal.pone.0242718>
31. Lee, D. I., Gardiner, G., Baranski, E., Members of the International Situations Project, & Funder, D. C. (2020). Situational experience around the world: A replication and extension in 62 countries. *Journal of Personality*, 88(6), 1091-1110. <https://doi.org/10.1111/jopy.12558>
30. **Ramírez-Esparza, N.**, García-Sierra, A., & Jiang, S. (2020). The current standing of bilingualism in today's globalized world: a socio-ecological perspective. *Current Opinion in Psychology*, 32, 124-128. <https://doi.org/10.1016/j.copsyc.2019.06.038>
29. **Ramírez-Esparza, N.**, García-Sierra, A., Rodríguez-Arauz, G., Ikizer, E. G., & Fernández-Gómez, M. J. (2019). No laughing matter: Latinas' high quality of conversations relates to behavioral laughter. *PLOS ONE*, 14(4), e0214117. <https://doi.org/10.1371/journal.pone.0214117>
28. Gardiner, G., Sauerberger, K., Members of the International Situations Project, & Funder, D.C. (2019). Towards meaningful comparisons of personality in large-scale cross-cultural studies. In A. Realo (Ed.), *In praise of an inquisitive mind: A Festschrift in honor of Jüri Allik on the occasion of his 70th birthday*. Tartu: University of Estonia Press.
27. *Ikizer, E. G., **Ramírez-Esparza, N.**, & Boyd, R. L. (2019). #sendeanlat (#tellyourstory): Text Analyses of Tweets About Sexual Assault Experiences. *Sexuality Research and Social Policy*, 16(4), 463-475. <https://doi.org/10.1007/s13178-018-0358-5>
26. *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, García-Sierra, A., Ikizer, E. G., & Fernández-Gómez, M. J. (2019). You go before me, please: Behavioral politeness and interdependent self as markers of Simpatía in Latinas. *Cultural Diversity & Ethnic Minority Psychology*, 25(3), 379-387. <https://doi.org/10.1037/cdp0000232>
25. *Ikizer, E. G., & **Ramírez-Esparza, N.** (2018). Bilinguals' social flexibility. *Bilingualism: Language and Cognition*, 21(5), 957-969. <https://doi.org/10.1017/S1366728917000414>

24. *Ikizer, E. G., **Ramírez-Esparza, N.**, & Quinn, D. M. (2018). Culture and concealable stigmatized identities: Examining anticipated stigma in the United States and Turkey. *Stigma and Health*, 3(2), 152-158. <https://doi.org/10.1037/sah0000082>
23. **Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, P. K. (2017). Look Who's Talking NOW! Parentese Speech, Social Context, and Language Development Across Time. *Frontiers in Psychology*, 8. <https://doi.org/10.3389/fpsyg.2017.01008>
22. *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, Pérez-Brena, N., & Boyd, R. L. (2017). Hablo Inglés y Español: Cultural Self-Schemas as a Function of Language. *Frontiers in Psychology*, 8. <https://doi.org/10.3389/fpsyg.2017.00885>
21. *Rodríguez-Arauz, G., & **Ramírez-Esparza, N.** (2017). Prácticas parentales de alimentación, alimentación saludable y medidas de composición corporal en niñez preescolar. *Actualidades en Psicología*, 31(122), 61-73. <https://doi.org/10.15517/ap.v31i122.26411>
20. **Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, P. K. (2017). The Impact of Early Social Interactions on Later Language Development in Spanish–English Bilingual Infants. *Child Development*, 88(4), 1216-1234. <https://doi.org/10.1111/cdev.12648>
19. Fish, M. S., García-Sierra, A., **Ramírez-Esparza, N.**, & Kuhl, P. K. (2017). Infant-directed speech in English and Spanish: Assessments of monolingual and bilingual caregiver VOT. *Journal of Phonetics*, 63, 19–34. <https://doi.org/10.1016/j.wocn.2017.04.003>
18. García-Sierra, A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2016). Relationships between quantity of language input and brain responses in bilingual and monolingual infants. *International Journal of Psychophysiology*, 110, 1-17. <https://doi.org/10.1016/j.ijpsycho.2016.10.004>
17. Suh, J., Orinstein, A., Barton, M., Chen, C. M., Eigsti, I. M., **Ramírez-Esparza, N.**, & Fein, D. (2016). Ratings of Broader Autism Phenotype and Personality Traits in Optimal Outcomes from Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 46(11), 3505-3518. <https://doi.org/10.1007/s10803-016-2868-4>
16. *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, & Smith-Castro, V. (2016). Food Attitudes and Well-being: The Role of Culture. *Appetite*, 105, 180-188. <https://doi.org/10.1016/j.appet.2016.05.019>
15. **Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, P. K. (2014). Look who's talking: Speech style and social context in language input to infants are linked to concurrent and future speech development. *Developmental Science*, 17(6), 880-891. <https://doi.org/10.1111/desc.12172>
14. **Ramírez-Esparza, N.**, & García-Sierra A. (2014). The bilingual brain: Language, culture and identity. In V. Benet-Martínez, & Y-y Hong (Eds.). (pp 35-56). *Handbook of multicultural identity: Basic and applied perspectives*. Oxford Press.
13. García-Sierra, A., **Ramírez-Esparza, N.**, Silva-Pereyra, J., Siard, J., & Champlin, C. A. (2012). Assessing the double phonemic representation in bilingual speakers of Spanish and English: An electrophysiological study. *Brain and Language*, 121(3), 194-205. <https://doi.org/10.1016/j.bandl.2012.03.008>
12. **Ramírez-Esparza, N.**, Harris, K., Hellermann, J., Richard, C., Kuhl, P. K., & Reder, S. (2012). Socio-Interactive Practices and Personality in Adult Learners of English With Little Formal Education. *Language Learning*, 62(2), 541-570. <https://doi.org/10.1111/j.1467-9922.2011.00631.x>

11. **Ramírez-Esparza, N.**, Chung, C. K., Sierra-Otero, G., & Pennebaker, J. W. (2012). Cross-Cultural Constructions of Self-Schemas. *Journal of Cross-Cultural Psychology*, 43(2), 233-250. <https://doi.org/10.1177/0022022110385231>
10. **Ramírez-Esparza, N.**, Chung, K. C., Sierra-Otero, G., & Pennebaker, J. W. (2009). El lenguaje de la depresión: Categorías lingüísticas y temas usados en foros de discusión en Internet en inglés y en español. *Revista de la Asociación de Psicoterapia de Argentina*. http://www.revistadeapra.org.ar/ant_julio09.htm
9. **Ramírez-Esparza, N.**, Mehl, R. M., Álvarez-Bermúdez, J., & Pennebaker, W. J. (2009). Are Mexicans more or less sociable than Americans? Insights from a naturalistic observation study. *Journal of Research in Personality*, 43(1), 1-7. <https://doi.org/10.1016/j.jrp.2008.09.002>
8. **Ramírez-Esparza, N.**, Gosling, S. D., & Pennebaker, J. W. (2008). Paradox Lost: Unraveling the puzzle of Simpatía. *Journal of Cross-Cultural Psychology*, 39(6), 703-715. <https://doi.org/10.1177/0022022108323786>
7. **Ramírez-Esparza, N.**, Chung, C., Kacewicz, E., & Pennebaker, J. W. (2008). The Psychology of Word Use in Depression Forums in English and in Spanish: Testing Two Text Analytic Approaches. *Proceedings of the International Conference on Weblogs and Social Media (ICWSM 2008)*.
6. Mehl, M. R., Vazire, S., **Ramírez-Esparza, N.**, Slatcher, R. B., & Pennebaker, J. W. (2007). Are Women Really More Talkative Than Men? *Science*, 317(5834), 82-82. <https://doi.org/10.1126/science.1139940>
5. **Ramírez-Esparza, N.**, Pennebaker, J. W., García, A. F., & Suriá, R. (2007). La psicología del uso de las palabras: Un programa de computadora que analiza textos en español [the psychology of word use: a computer program that analyzes texts in Spanish]. *Revista Mexicana de Psicología*, 24, 85-99.
4. **Ramírez-Esparza, N.**, & Pennebaker, J. W. (2006). Do good stories produce good health? Exploring words, language, and culture. *Narrative Inquiry*, 16, 221-229.
3. **Ramírez-Esparza, N.**, Gosling, S. D., Benet-Martínez, V., Potter, J. P., & Pennebaker, J. W. (2006). Do bilinguals have two personalities? A special case of cultural frame switching. *Journal of Research in Personality*, 40(2), 99-120. <https://doi.org/10.1016/j.jrp.2004.09.001>
2. Belendez, M., Suriá, R., & **Ramírez-Esparza, N.** (2004). How people talk about their illness in internet? A preliminary study using the Spanish version of LIWC. *Psychology and Health*, 19(SUPPL. 1), 18-18.
1. **Ramírez-Esparza, N.**, & Marván, M. L. (1998). Relación entre depresión, actividades placenteras y sintomatología premenstrual [Relation among depression, pleasant activities and premenstrual symptomatology]. *Revista Mexicana de Psicología*, 15, 187-194.

SELECTED INVITED PRESENTATIONS

Webinars, workshops, brown bags

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| 2025, Oct. | Universidad de Costa Rica, Guest Instructor , Week-Long Workshop. San José, Costa Rica. |
| 2024, July | Universidad de Sevilla, Colloquium Presentation (online). Seville, Spain. |
| 2024, May | University of Maryland, Panelist (online). College Park, MD. |
| 2023, March | Universidad de Sevilla, Colloquium Presentation . Seville, Spain. |
| 2023, March | Universidad de Sevilla, Workshop Instructor . Seville, Spain. |

2022, Nov.	Universidad de Valencia, Colloquium Presentation . Valencia, Spain.
2022, Nov.	Universidad de Valencia, Guest Instructor , Week-Long Workshop. Valencia, Spain.
2022, Sept.	International Symposium of Language, Emotion and Identity, Keynote Address . Alcalá de Henares, Spain.
2021, Nov.	Center for the Study of Culture, Health, and Human Development Colloquium Series, Invited Speaker . Storrs, CT.
2021, May	School of Business and Management ITB, Workshop Instructor (online). Bandung, Indonesia.
2020, March	Harvard University, Social Psychology Brown Bag Series, Invited Speaker . Cambridge, MA.
2019, Oct.	PLAGAA, Keynote Address . Guanajuato, Mexico.
2019, Sept.	University of Massachusetts, Social Psychology Brown Bag Series, Invited Speaker . Amherst, MA.
2019, Feb.	Advances in Cultural Psychology Preconference (SPSP), Symposium Speaker . Portland, OR.
2018, May	School of Business and Management ITB, Keynote Address . Bandung, Indonesia.
2018, May	Expressive Writing Workshop, Lead Organizer and Instructor . Jakarta, Indonesia.
2018, March	Parenting and Family Dynamics Preconference (SPSP), Symposium Speaker . Atlanta, GA.
2018, March	University of Connecticut Clinical Area Brown Bag Series, Invited Speaker . Storrs, CT.

CONFERENCES AND SYMPOSIA TALKS

*Denotes current or former undergraduate or graduate mentee.

*Lin, M., **Ramírez-Esparza, N.**, & Paxton, A. (2026, February). *When nonstandard meets standard: Language and affective dynamics in accent-diverse group interactions*. Talk presented at the annual convention of the Society for Personality and Social Psychology, Illinois, USA.

Ramírez-Esparza, N., Benitez-Barrera, C., Garcia-Sierra, A. & Skoe, E. (2025, February). *Effects of cultural dynamics on everyday acoustic environments*. Talk presented at American Auditory Society, Scottsdale, AZ.

*Lin, M., & **Ramírez-Esparza, N.** (2024, August). *#willsmith: Text Analyses of X Posts about the Oscar Slap*. Talk presented at the XXVII International Congress of the International Association for Cross-Cultural Psychology, Bali, Indonesia.

*Lin, M., & **Ramírez-Esparza, N.** (2024, June). *Breaking the accent barrier: Stereotype threat in nonstandard-accented speakers' social interactions*. Talk presented at the 18th International Conference on Language and Social Psychology, Tallinn, Estonia.

García-Sierra, A. & **Ramírez-Esparza, N.** (2023, June). *The fostering of infants' selective perceptual routines*. Talk presented at the 21st World Congress of Psychophysiology, Geneva, Switzerland.

Ramírez-Esparza, N., Jiang, S. Rodríguez-Arauz, G., García-Sierra, A. (2022, February): *The quality of social interactions matters for Latinx's well-being: Using naturalistic observational data to elucidate the*

Latinx Health Paradox. Talk presented at the annual convention of meeting of the Society of Personality and Social Psychology, San Francisco, CA. Virtual.

García-Sierra, A., **Ramírez-Esparza, N.**, Skoe, E. (2021, May). *Language mode in speech perception: Assessing perceptual representations of speech sound in bilinguals as a function of language context*. Flash talk presented at the Association for Psychological Science virtual convention.

Perez-Brena, N. J., Duncan, J., *Rodríguez-Arauz, G. & **Ramírez-Esparza, N.** (2019, November). *Language use and acculturative stress among Mexican-origin young adults*. Paper presented at the Annual National Council on Family Relations Conference, Fort Worth, TX.

*Rodríguez Arauz, G., & **Ramírez Esparza, N.** (2019, July). *A naturalistic observational study on food interactions and indicators of healthy eating in White-European and Latino families*. Talk presented at the 5th IACCP Regional Conference, San José, Costa Rica.

Ramírez Esparza, N., & *Rodríguez Arauz, G. (2019, July). *No laughing matter: Latinas' high quality of conversations relates to behavioral laughter*. Talk presented at the 5th IACCP Regional Conference, San José, Costa Rica.

Ramírez-Esparza, N., García-Sierra, A., Ikizer, E. G., Rodríguez-Arauz, G., & Fernandez-Gomez, M. (2018, May). *No laughing matter: Latinas' high quality of conversations relates to behavioral markers of laughter*. Symposium presentation at the 30th Annual Convention of the Association for Psychological Science, San Francisco, CA.

*Rodríguez-Arauz, G., **Ramírez Esparza, N.**, Boyd, R., & Pérez-Brena, N. (2018, March). Analysis of cross-language differences in personality descriptions using MEM. Invited speaker at the Language preconference at the 19th Annual Meeting of the Society of Personality and Social Psychology. Atlanta, GA.

Ramírez-Esparza, N., García-Sierra A., & Kuhl, K. P. (2017, July). *Look who's talking NOW! Parentese speech, social context and language development across time*. Talk presented at the 14th International Congress for the Study of Child Language, Lyon, France.

García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2017, July). *Hear my voice learn from attending: nonnative speech perception in bilingual infants*. Talk presented at the 14th International Congress for the Study of Child Language, Lyon, France.

Rodríguez Arauz, G., **Ramírez Esparza, N.**, Boyd, R., & Pérez-Brena, N. (2017, January). *Hablo Inglés y Español: Cultural Self-Schemas as a Function of Language*. Symposium presentation at the 18th Annual Meeting of the Society of Personality and Social Psychology, San Antonio, TX.

Ramírez-Esparza, N., García-Sierra A., & Kuhl, K. P. (2015, March). *Quality of parenting communication and language learning in European-American monolingual and Latino bilingual children*. Talk presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, Pennsylvania.

Ramírez-Esparza, N., García-Sierra A., & Kuhl, K. P. (2014, July). *The language you hear, the language you speak: The quality of the social interactions in Spanish-English bilinguals' language development*. Talk presented at the 13th International Congress for the Study of Child Language, Amsterdam, The Netherlands.

García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2014, July). *The contribution of the quantity and the quality of language exposure in infants' discrimination abilities of native and non-native speech sounds*. Talk presented at the 13th International Congress for the Study of Child Language, Amsterdam, The Netherlands.

- García-Sierra A., **Ramírez-Esparza, N.**, Fish, M., & Kuhl, K. P. (2014, May). Relating moms' productions of infant directed speech with their babies' ability to discriminate speech: A brain measure study with monolingual and bilingual infants. Talk presented at the 167th Meeting of the Acoustical Society of America, Providence, RI.
- Ramírez-Esparza, N.**, Chung, C. K., Gosling, S. D., Mehl, M. R., & Pennebaker, J. W. (2012, January). *Culture and language influence personality in English y en Español*. Talk presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2011, July). *Monolingual and bilingual infants' speech development: A naturalistic observation study*. Talk presented at the 12th International Congress for the Study of Child Language, Montreal, Canada.
- Kuhl, K. P., García-Sierra, A., & **Ramírez-Esparza, N.** (2010, March). *From Laboratory to Life: Bilingual Language Learning*. Talk presented at the International Conference on Infant Studies, Baltimore, MD.
- Kuhl, K. P., García-Sierra, A., & **Ramírez-Esparza, N.**, & Conboy, B. (2010, March). *Bilingual Language Development: Brain Measures of Phonetic Learning, Variation in Language Input, and Language Outcomes*. Talk presented at the International Conference on Infant Studies, Baltimore, MD.
- Chung, C. K., Wolf, M., **Ramírez-Esparza, N.**, Baddeley, J. L., & Pennebaker, J. W. (2010, June). *Revealing depression through word use: Psychological, social, and cultural processes*. Talk presented at the World Congress of Behavioral and Cognitive Therapies, Boston, MA.
- Ramírez-Esparza, N.**, Gosling, S. D., Mehl, M. R., & Pennebaker, J. W. (2009, July). *Personality Differences Across Cultures: Unraveling the Paradox of Extraversion and Agreeableness*. Talk presented at the Association for Research in Personality Meeting, Evanston, IL.
- Ramírez-Esparza, N.**, Gosling, S. D., & Pennebaker, J. W. (2005, October). *The Paradox of Simpatía*. Talk presented at the XIII Mexican Congress of Psychology, Acapulco, Mexico.
- Ramírez-Esparza, N.**, Gosling, S. D., Benet-Martínez, V., & Pennebaker, J. W. (2004, October) *Bilinguals' two personalities: A test of the Cultural Frame Switching Hypothesis*. Talk presented at the X Conference of Social Psychology, Sonora, Mexico.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2004, September). *Collective and individualistic cultures: Do they differ in their daily behaviors?* Talk presented at the XII Mexican Congress of Psychology, Guanajuato, Mexico.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2003, October). *Emotional expressiveness in Spanish and English: A study with bilinguals*. Talk presented at the XI Mexican Congress of Psychology, Campeche, Mexico.
- Ramírez-Esparza, N.** (1998, November) *Impersonal activities mitigate premenstrual distress*. Talk presented at the Fourth International Congress on Behaviorism and the Sciences of Behavior, Seville, Spain.
- Ramírez-Esparza, N.** (1998, July). *Relation between pleasant events, depression and premenstrual symptoms*. Talk presented at The World Congress of Behavioral and Cognitive Therapies. Acapulco, Mexico.

POSTER PRESENTATIONS (referred)

*Denotes current or former undergraduate or graduate mentee.

Ramírez-Esparza, N., & *Wedell, E., (2025, November). *Words, votes, and gender: Dissecting the 2024 election discourse*. Poster presented at the Psychonomic Society Annual Meeting, Denver, CO.

*Wedell, E., & **Ramírez-Esparza, N.** (2025, February). *Development and initial validation of a Revised Right-Wing Authoritarianism (R-RWA) scale*. Poster presented at the annual convention of the Society for Personality and Social Psychology Annual Convention, Denver, CO.

*Lin, M., Shook, N., **Ramírez-Esparza, N.**, & *Cleary, E. (2025, February). *Present time perspective and the well-being paradox: Unlocking psychological health across the lifespan*. Poster presented at the annual convention of the Society for Personality and Social Psychology, Denver, CO.

*Lin, M., **Ramírez-Esparza, N.** (2024, February). *Checking multiple boxes: Themes associated with bicultural identities*. Poster presented at the annual convention of the Society for Personality and Social Psychology, San Diego, CA.

*Wedell, E., Chaney, K. E., & **Ramírez-Esparza, N.** (2024, February). *Social dominance orientation, right-wing authoritarianism, and prejudice confrontation intentions*. Poster presented at the Attitudes preconference at the Society for Personality and Social Psychology Annual Convention, San Diego, CA.

Ramírez-Esparza, N. R., García-Sierra, A., & *Jiang S. (2024, January). *Language relations: Sequential and heritage Spanish-English bilinguals' natural conversations with everyday partners*. Poster presented at the Bilingualism in the Hispanic and Lusophone World (BHL), Puebla, Mexico.

*Lin, M. & **Ramírez-Esparza, N.** (2023, February). *Who Am I? Identity Expression Across Cultures*. Poster to be presented at the annual convention of the Society for Personality and Social Psychology, Georgia, LA.

Ramírez-Esparza, N. & Rodríguez-Arauz, G. Jiang, S., & Garcia-Sierra, A. (2022, May). *Latina mothers' behavioral socio-cultural values: Implications for well-being*. Poster presented at the SRCD Special Topic Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico.

*Lin, M., & **Ramírez-Esparza, N.**, Cabo, D. (2022, February). *Fundamental attribution error across cultures: A unique investigation in biculturalism*. Poster presented at the annual convention of meeting of the Society of Personality and Social Psychology, San Francisco, CA. Virtual.

*Jiang, S., & **Ramírez-Esparza, N.**, Paxton, A. (2022, February). *Toward a dynamic approach of person perception: The application of recurrence quantification analysis on thin-slices*. Poster presented at the annual convention of meeting of the Society of Personality and Social Psychology, San Francisco, CA. Virtual.

*Rodríguez-Arauz, G., Reyes-Fernández, B., Gómez-Salas, G., & **Ramírez Esparza, N.** (2022, February). *Influence of parenting styles and food parenting practices on diet diversity and unhealthy food consumption in Costa Rican Preschoolers*. Poster presented at the annual convention of meeting of the Society of Personality and Social Psychology. San Francisco, CA. Virtual.

*Jiang, S., & **Ramírez-Esparza, N.** (2021, May). *Identifying Language and Linguistic Styles Associated with Depressive Symptoms among College Students Utilizing Text Data*. Poster presented at the annual convention of the Association for Psychological Science. Virtual.

- *Lin, M., & **Ramírez-Esparza, N.** (2021, May). *Do Culture and Language Interplay with Fundamental Attribution Error? The Unique Processes of Bicultural Bilingual Individuals*. Poster presented at the annual convention of the Association for Psychological Science. Virtual.
- *Jiang, S., & **Ramírez-Esparza, N.** (2020, February). *Effects of resilience and perceived social support on college students' well-being*. Poster presented at the annual meeting of the Society of Personality and Social Psychology. New Orleans, LA.
- *Jiang, S., & **Ramírez-Esparza, N.** (2018, November). *A language analysis of ted psychology talks*. Poster presented at the 58th Annual Meeting of the New England Psychological Association, Worcester, MA.
- Perez-Brena, N., Escobedo J., **Ramírez-Esparza, N.**, & *Rodríguez-Arauz, G. (2018, April). *Acculturative stress, social context and personality*. Poster presented at the Society for Research on Adolescence. Minneapolis, MN.
- Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, García-Sierra, A., Ikizer, E., Fernandez-Gomez, M. (2018, March). *You go before me: Behavioral politeness and interdependent self as markers of Simpatía in Latinas*. Poster presented at the 19th Annual Meeting of the Society of Personality and Social Psychology. Atlanta, GA.
- Ramírez-Esparza, N.**, & *Ikizer, E. G. (2017, January). *Bilinguals' Social Flexibility*. Poster presented at the Society for Personality and Social Psychology Conference, San Antonio, TX.
- *Fernandez-Gomez, M., **Ramírez-Esparza, N.**, *Ikizer, E. G., & *Rodríguez-Arauz, G. (2016, October) *Cross-cultural differences in social behavior of Simpatía and sociability: A study with Latinos*. Poster presented at the New England Psychological Association Conference, Worcester, MA.
- *Ikizer, E. G., **Ramírez-Esparza, N.**, & Boyd, R. (2016, October). *#sendeanlat (You Tell It Too): Text analysis of tweets about sexual harassment experiences of women in Turkey*. Poster presented at the New England Psychological Association Annual Meeting, Worcester, MA.
- *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, & Smith, V. (2016, January). *Food attitudes and well-being: The role of acculturation*. Poster presented at the Society for Personality and Social Psychology Conference, San Diego, CA.
- *Goktas, S. O., *Ikizer, E. G., *Rodríguez-Arauz, G., *Fernandez-Gomez, M., & **Ramírez-Esparza, N.** (2016, January). *Who are married women best friends with?: An examination of married women's social interactions with their partners and others*. Poster presented at the Society for Personality and Social Psychology Conference, San Diego, CA.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2016, January). *Look who's talking NOW! Social interactions and language development across time*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (2016, January). *Culture and concealable stigmatized identities: Anticipated stigma*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2015, February). *The quality of the social interactions in Spanish-English bilingual's language development*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (2015, February). *Concealable stigmatized identities and language use across cultures: a comparison between American and Turkish cultures*. Poster presented at the Society for Personality and Social Psychology Conference 2015, Long Beach, CA.

- *Rodríguez-Arauz, G., **Ramírez-Esparza, N.**, & Smith, V. (2015, February). Food attitudes and well-being: the role of culture. Poster presentation at the 16th Annual Meeting of the Society of Personality and Social Psychology, Long Beach, CA.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2014, February). *Look who's talking: Using a non-obtrusive observational technique to assess the social and language environment of infants*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- *Rodríguez-Arauz, G., Mealy, M., Smith, V., Diplacido, J., **Ramírez-Esparza, N.** (2014, February). *Sexual Behavior in Costa Rica and the United States*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin TX.
- Fish, M., García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2012, December). *How parents talk to their infants: Exploring the effects of speech style*. Poster presented at the 3rd Early Language Acquisition Conference. Lyon, France.
- Fish, M., García-Sierra A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2012, October). *How monolingual and bilingual parents modify their speech when talking to their babies: Investigating the effects of speech style on VOT*. Poster presented at the 5th Generative Approaches to Language Acquisition-North America, Lawrence, Kansas.
- García-Sierra, A., Silva-Pereyra, J., **Ramírez-Esparza, N.**, Siard, J., & Champlin, C. A. (2011, May). *Preattentive language effects in bilinguals*. Poster presented at the 161th Meeting of the Acoustical Society of America, Seattle, WA.
- Ramírez-Esparza, N.**, García-Sierra, A., & Kuhl, K. P. (2010, November). *Naturalistic social communication and speech development in monolingual and bilingual infants*. Poster presented at the 2nd Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico
- García-Sierra, A., **Ramírez-Esparza, N.**, & Kuhl, K. P. (2010, November). *Bilinguals' and monolinguals' electric brain responses associated to native and no-native speech sounds*. Poster presented at the 2nd Pan-American/Iberian Meeting on Acoustics, Cancun, Mexico.
- Ramírez-Esparza, N.**, Reder, S., Harris, K., Hellermann, J., Richards, C., & Kuhl, K. P. (2010, February). *Socio-Interactive Practices and Personality in Adult Learners of English with Little Formal Education*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas Nevada.
- Ramírez-Esparza, N.**, Chung, K. C., Sierra-Otero, G., & Pennebaker, J. W. (2009, February). *Cross-cultural constructions of self: Americans and Mexicans*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, Florida.
- Ramírez-Esparza, N.**, Chung, K. C., Kacwicz, E., Sunbay, Z., & Pennebaker, J. W. (2007, January). *Bloggging about depression in English and Spanish: Thematic differences through automated text analyses*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, Tennessee.
- García-Sierra, A., **Ramírez-Esparza, N.**, Champlin, C., & Rivera-Gaxiola, M. (2007, November). *Language contexts in speech categorization: Testing the double phonetic standard in bilinguals*. Poster presented at the 154th Meeting of the Acoustical Society of America, New Orleans, LA.
- Ramírez-Esparza, N.**, Gosling, S. D., & Pennebaker, J. W. (2006, January). *Two personalities in Bilinguals? Testing three possible explanations*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.

- Kim, Y., **Ramírez-Esparza, N.**, Mehl, M. R., & Pennebaker, J. W. (2006, January). *Do Mexican-Americans behave like the Americans or the Mexicans? A follow up study using the Electronically Activated Recorder (EAR)*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.
- Ramírez-Esparza, N.**, Mehl, M. R., & Pennebaker, J. W. (2005, January). *Do Mexicans and Americans behave differently? A cross-cultural study using the Electronically Activated Recorder (EAR)*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- García, F. A., **Ramírez-Esparza, N.**, Suriá, R., & Pennebaker, J. W. (2005, January). *A computerized text analysis of English and Spanish: Its application with depressed people on the Internet*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Meléndez, M., Suriá, R., & **Ramírez-Esparza, N.** (2004, June). *How people talk about their illness in the Internet. A preliminary study using the Spanish version of the LIWC*. Poster presented at the 18th Annual Conference of the European Health Psychology Society, Helsinki, Finland.
- Ramírez-Esparza, N.**, Gosling, S. D, Benet-Martínez, V., & Pennebaker, J. W. (2004, January). *Do Bilinguals have two personalities?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- García, F. A., **Ramírez-Esparza, N.**, & Pennebaker, J. W. (2004, January). *Emotional expressiveness in Spanish-English bilinguals: Does language make a difference?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2003, January). *Personality and language: A bilingual study*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Savannah, GA.
- Ramírez-Esparza, N.**, & Pennebaker, J. W. (2003, February). *Personality and personality perception in bilinguals*. Poster presented at the Texas Research Symposium on Language Diversity, Austin, TX.

POSTER PRESENTATIONS (non-referred)

*Denotes current or former undergraduate or graduate mentee.

- *Bejar, A. *Jones, K., Eiling, Y., & **Ramírez-Esparza, N.** (2026, April). Is my joy your joy: How religion influences the concept of joy. Poster presented at the Annual Language Fest of the University of Connecticut, Storrs, CT.
- *Lin, M., & **Ramírez-Esparza, N.** (2022, April). Who am I? Identity expression across cultures. Poster presented at the Annual Language Fest of the University of Connecticut, Storrs, CT.
- *Jiang, S. & **Ramírez-Esparza, N.** (2022, April). Talking to friends. Poster presented at the Annual Language Fest of the University of Connecticut, Storrs, CT.
- *Jiang, S., & **Ramírez-Esparza, N.** (2019, April). *Decoding cultural perception: Texting mining with R*. Poster presented at the Annual Language Fest of the University of Connecticut, Storrs, CT.

- *Carmona, J. **Ramírez-Esparza, N.**, *Jiang, S., & Leichtman, M. D. (2018, April). *Emotional reminiscing in U.S. and Colombian children narratives*. Poster presented at the Annual Language Fest of the University of Connecticut, Storrs, CT.
- *Jiang S., & **Ramírez-Esparza, N.**, & Boyd, R. (2018, April). *LIWCing into TED: An analysis of psychology presenters*. Poster presented at the Annual Language Fest of the University of Connecticut, Storrs, CT.
- Ramírez-Esparza, N.**, & *Ikizer, E. G. (2018, February). *Bilinguals' social flexibility*. Poster presented at the Looking Within event: A poster session featuring research on diversity, equity and inclusion. Storrs, CT.
- *Rodríguez Arauz, G., **Ramírez Esparza, N.**, Boyd, R., & Pérez-Brena, N. (2017, April). *Hablo inglés y español: Cultural self-schemas as a function of language*. Poster presented at the Annual Language Fest of the University of Connecticut, Storrs, CT.
- Ramírez-Esparza, N.**, & *Ikizer, E. G. (2017, April). *Bilinguals' social flexibility*. Poster presented at the Annual Language Fest of the University of Connecticut, Storrs, CT.
- *Ikizer, E. G., **Ramírez-Esparza, N.**, & Boyd, R. (2016, April). #sendeanlat (You tell it too): *Text analysis of tweets about sexual harassment experiences of women in Turkey*. Poster presented at the Annual Language Fest of the University of Connecticut, Storrs, CT.
- *Ikizer, E. G., & **Ramírez-Esparza, N.** (2015, April). *Concealable Stigmatized Identities and Language Use across Cultures: A Comparison between American and Turkish Cultures*. Poster presented at the Annual Language Fest of the University of Connecticut, Storrs, CT.
- Maule, A., Albino, R., Garcia-Sierra, A., **Ramírez-Esparza, N.**, & Kuhl, K., P. (2015, April). *My mom has an accent: Linking bilingual caregivers' productions of speech with their children's future language abilities*. Poster presented at the Annual Language Fest of the University of Connecticut, Storrs, CT.
- Dwyer A., Porter, K., Sakowicz, B. Moulton, M., Garcia-Sierra, A., **Ramírez-Esparza N.**, & Kuhl P. (2014, April). *Changes In Pitch In Monolingual and Bilingual Caregivers When Speaking English to Their Infants*. Poster presented at the Annual Language Fest of the University of Connecticut, Storrs, CT.
- García-Sierra A., **Ramírez-Esparza, N.**, Fish, M., & Kuhl, K. P. (2013, December). *How Babies Benefit from Baby-Talk: A Brain Measure Study with Monolingual and Bilingual Infants*. Poster presented at Annual Neuroscience Meeting at the University of Connecticut, Storrs, CT.
- García-Sierra A., **Ramírez-Esparza, N.**, Fish, M., & Kuhl, K. P. (2013, April). *How Babies Benefit from BabyTalk: A Brain Measure Study with Monolingual and Bilingual Infants*. Poster presented at Language Fest. University of Connecticut, Storrs, CT.

EDITORIAL SERVICE

- 2021– **Editorial Board.** Cultural Diversity and Ethnic Minority Psychology
- 2021– **Editorial Board.** Journal of Latinx Psychology
- 2019– **Consejo Nacional de Ciencias y Tecnología.** Member of the peer review committee, Frontier Science Project.
- 2016– **Editorial Board.** Personality and Social Psychology Bulletin
- 2015–2020 **Associate Editor.** Collabra

2016–2021 **Editorial Board.** Journal of General Psychology
2009–2010 **Editorial Board.** Social Psychological and Personality Science
1998–2000 **Managing Editor.** Revista Mexicana de Análisis de la Conducta

Ad-hoc Reviewer

Social, Personality, Developmental, and Health Psychology

Analyses of Social Issues and Public Policy • Appetite • British Journal of Health Psychology • Developmental Psychology • Educational Psychology • Emotion • International Journal of Intercultural Relations • Journal of Child Language • Journal of Cross-Cultural Psychology • Early Education and Development • Journal of Family Psychology • Journal of Individual Differences • Journal of Personality • Journal of Personality and Social Psychology • Journal of Research in Personality • Journal of Social and Clinical Psychology • Journal of Social and Personal Relationships • Parenting: Science and Practice • Personality and Social Psychology Bulletin • Social and Personality Psychology Compass • Social Psychological and Personality Science • Social Psychology • Social Science Quarterly

Language, Bilingualism, and Communication Sciences

Applied Psycholinguistics • Canadian Journal of Behavioural Science • Canadian Modern Language Review • First Language • International Journal of Bilingual Education and Bilingualism • International Journal of Bilingualism • International Journal of Multilingualism • Journal of Experimental Psychology: General • Journal of Language and Social Psychology • Journal of Multilingual and Multicultural Development • Journal of Speech, Language, and Hearing Research • Language and Communication • Language Learning • Learning and Individual Differences • Management Information Systems Quarterly • Narrative Inquiry • New Media & Society • Studies in Second Language Learning and Teaching

General, International, and Translational Psychology

American Psychologist • International Journal of Psychology • International Perspectives in Psychology: Theory, Research, and Consultation • Open Psychology • Psychological Assessment • Psychological Reports • Qualitative Research • Revista Mexicana de Psicología • Spanish Journal of Psychology • The Journal of General Psychology • Translational Issues in Psychological Science

PROFESSIONAL LEADERSHIP AND SERVICE

Research Affiliations

2012– Affiliate, *El Instituto*, University of Connecticut
2014– Affiliate, *Institute for Collaboration on Health, Intervention, and Policy* (InCHIP), University of Connecticut
2019– Affiliate, *Institute for the Brain and Cognitive Sciences* (IBACS), University of Connecticut
2020– Affiliate, *Center for the Study of Culture, Health, and Human Development*, University of Connecticut

Research Leadership and Collaborative Initiatives

2023–	Director, LIWCing en Español Project Collaborators: Fernando Sánchez Vega, Francisco Javier Cano García, Antonio Hermán Carvajal, Diana Camila Garzón Velandia, Adrián Pastor López Monroy, Jamie Pennebaker
2020–2024	Director, Bilingual Mode Project Collaborator: Diego Pascual y Cabo, University of Florida
2019–2023	Collaborator, Validity Test of Machine-Assisted Semantic Text Analysis for Measuring Digital Culture in Companies School of Business and Management ITB, Bandung, Indonesia
2018–	Member and Collaborator, Broadstrokes Project Co-Directors: Erika Bergelson, Duke University; Alejandrina Cristia, Purdue University
2015–2020	Member and Collaborator, International Situations Project Director: David Funder, University of California Riverside
2015–2019	Director, Bilingualism and Personality Project Collaborator: Norma Perez-Brena, Texas State University
2003–2007	President, Fulbright Association The University of Texas at Austin

Departmental Committee Service

2022–	Member, Building Committee Department of Psychological Sciences, University of Connecticut
2022–	Member, Steering Committee Department of Psychological Sciences, University of Connecticut
2020–	Chair, Diversity Task Force Committee Department of Psychological Sciences, University of Connecticut
2017–	Member, Computer Committee Department of Psychological Sciences, University of Connecticut
2019–2024	Organizer, UConn Gives Department of Psychological Sciences, University of Connecticut
2018–2025	Organizer, Departmental Colloquium Department of Psychological Sciences, University of Connecticut
2017–2019	Member, Vision Committee Department of Psychological Sciences, University of Connecticut
2015	Member, Search Committee (Clinical Area) Department of Psychological Sciences, University of Connecticut

University Service

- 2026 Reviewer, Summer Undergraduate Research Fund (SURF) Awards
University of Connecticut
- 2020–2022 Member, College of Liberal Arts DEI study group
Chair, Samuel Martinez, Department of Anthropology, University of Connecticut

TEACHING EXPERIENCE

University of Connecticut

Graduate Courses

- 2024– Advanced Social Psychology
Fall 2024, Fall 2025
- 2014– Tools to Analyze Language
Spring 2014, Spring 2016, Spring 2018, Spring 2020, Spring 2022, Spring 2024
- 2013–2021 Cross-Cultural Psychology
Spring 2013, Spring 2015, Spring 2017, Spring 2019, Spring 2021

Undergraduate Courses

- 2024– Introduction to Multicultural Psychology
- 2013– Social Psychology

Universidad del Valle de México

Undergraduate Courses

- 2000–2001 Interpersonal Communication
- Research Methods
- Social Psychology

STUDENT MENTORSHIP AND ADVISING IN UCONN

Graduate Students, Primary Advisor

- 2025– **Kyler Jones**, PhD Student, Social Psychology and Language & Cognition
- 2022–2026 **Emma Wedell**, Assistant Professor, Quinsigamond Community College
- 2020–2025 **Merrisa Lin**, Assistant Professor, Fairfield University

2017–2022	Shu Jiang , Assistant Professor, St. Lawrence University
2014–2016	Selin Goktas , Staff Affiliate, Yale School of Medicine
2013–2018	Gloriana Rodríguez Arauz , Professor, University of Costa Rica
2013–2018	Elif Ikizer , Associate Professor, University of Wisconsin, Green Bay

Graduate Students, Secondary Advisor

2025–	Maria Boada , PhD Student, Social Psychology
2025	Maria Brennan , MA Student, Italian Literary & Cultural Studies
2024–	Abby Click , PhD Student, Social Psychology
2023–	Meredith Zhang , PhD Student, Social Psychology
2023–	Angela Pissati , PhD Student, Spanish Studies
2021–2025	Minh Duc Pham , Postdoctoral Fellow, Columbia School of Social Work
2015–2020	Gabriel Camacho , Assistant Professor, John Jay College of Criminal Justice
2015–2018	Yiyun (“Star”) Chen , Data Scientist, Agios Pharmaceuticals
2015–2019	Manya Jyotishi , Senior Research Analyst, Applied Survey Research

Undergraduate Students’ Grants, Fellowships, & Awards

2026–	Jibreel Akbar , Honors Thesis
2026	Ryan Alayon , Honors Thesis
2025	Victoria Vital , Honors Thesis
2025	Stephany Ocotitla , Honors Thesis
2024	Ruth Salazar , Honors Thesis
2023	Hannah Clark , Honors Thesis
2023–	Nadine Noujaim , Honors Thesis
2022	Ruth Salazar , Awarded the Undergraduate Research Grant (\$1500)
2022	Gianella Ayonsa , BOLD (Women’s Leadership Network) awarded for the class of 23
2019	Evan Duval , Recipient of the Governor’s Innovation Fellowship
2018	Maria Aynosa , Winner of Inaugural Day Scholarship (\$2,800)
2017	Livingston Cortez , David Kenny Fellowship (\$5,000)

2017 Halima Khan, Honors Thesis

RESEARCH FEATURED IN MEDIA

University and Institutional Media

- 2024 UConn Communications. *Talkative parents a key factor in children's language development.* UConn Today.
- 2019 Hancock, E. *Latino health paradox is a laughing matter.* UConn Today.
- 2014 Foran, S. *The importance of baby talk.* UConn Today.

National and International Science Media

- 2026 NPR Life Kit. *The dos and don'ts of baby talk.*
- 2017 Prentis, N. *Feel more fun in French? Your personality can change depending on the language you speak.* Quartz
- 2016 Sculledari, M. *Does your language shape your personality?* New Scientist
- 2015 Handwerk, B. *The many ways baby talk gives infant brains a boost.* Smithsonian
- 2014 Wilkinson, A. *Baby-talking adults boost infant word production.* Scientific American
- 2014 Innes, E. *Baby talk is better at increasing a child's vocabulary than regular speech.* Daily Mail

International Press Coverage

- 2009 Salazar, H. *Mexicanos sociables e interdependientes.* Milenio
- 2009 Schwarz, J. *Finding a stereotype that is true: Mexicans more sociable than Americans.* e! Science News
- 2007 Cásarez, C. C. *What language does your personality speak?* Life and Letters
- 2006 Hutson, M. *Two languages, two minds.* Scientific American Mind
- 2006 Glenn, D. *Tales of the Tape.* Chronicle of Higher Education
- 2005 Coessens, S. *Nerveus in het Spaans, kordaat in het Engels.* Het Laatste Nieuws
- 2005 *Estudio sobre personas bilingües en Estados Unidos...* Nuevo Digital (Madrid, Spain)
- 2005 Aaronson, L. *My Spanish side.* Psychology Today
- 2005 *Persönlichkeit: Der Mexikaner in Mir.* Der Spiegel